

ENGLISH COURSEBOOK 4th Year

Teacher:
José Tomatis



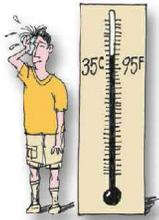
Warm-Up

A **VOCABULARY** | Weather expressions | Read and listen. Then listen again and repeat.

VOCABULARY EXPANDER p. 133

More weather vocabulary

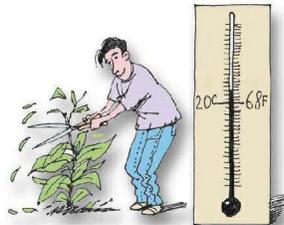
HOW'S THE WEATHER?



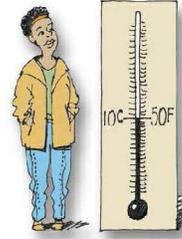
1 It's hot.



2 It's cold.



3 It's warm.



4 It's cool.

What's the temperature?

It's 50°.

Say: "fifty degrees"



5 It's sunny.



6 It's cloudy.



7 It's windy.



8 It's raining.



9 It's snowing.

B **LISTENING COMPREHENSION** | Listen to the weather reports and check the correct adjective for each city. Listen again and write the temperatures. Finally, listen again and describe the weather.

City	Hot	Warm	Cool	Cold	What's the temperature?	How's the weather?
1 Busan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2°	It's snowing and cold.
2 Cairo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3 Toronto	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4 Cuzco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5 Taipei	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C **PAIR WORK** | Take turns describing the weather in the cities in the chart in Exercise B.

Today it's cold in Busan.

That's right. It's 2 degrees!

Lesson 1
Offer to call
back later

Lesson 2
Ask about
future plans

Lesson 3
Catch up with
an old friend

Lesson 4
Talk about activities
and plans

★ D VOCABULARY | Clothes for good and bad weather | Read and listen.
Then listen again and repeat.



1 "It's so sunny! I'm wearing **sunglasses.**"



2 "I'm wearing **a T-shirt.**"
3 "And I'm wearing **shorts.**"



4 "It's very cold! I'm wearing **a coat.**"

Remember:
a jacket
a sweater



5 "It's rainy, so I'm wearing **a raincoat.**"



6 "I'm wearing **a hat.**"
7 "And I'm wearing **a scarf.**"



8 "I'm wearing **gloves.**"
9 "And I'm wearing **boots.**"

★ E VOCABULARY PRACTICE | Circle the correct word or phrase to complete each statement.

- It's so cold! I want a nice warm (T-shirt / coat).
- You don't need (a raincoat / sunglasses) when it's sunny and warm.
- When it's cloudy and cold, wear (shorts / a coat).
- It's so sunny! I definitely need (boots / a hat) today.
- Where's my (scarf / raincoat)? It's nice and sunny, but it's cold.
- Is it snowing? You need (a raincoat / gloves) when you take a walk.

F GROUP WORK | Tell your class what you're wearing right now.

"I'm wearing black pants and a blue shirt."

RECYCLE THIS LANGUAGE
a shirt | pants
a sweater | a skirt
a dress | a jacket
a tie

SPEAKING PAIR WORK | Ask and answer questions about the weather and the temperatures on the map.



How's the weather in Atlanta today?

Not great. It's 11 degrees and cloudy. Wear a coat!

☹️ Awful!
Terrible!
Not great!
Ugly!
Weird!

😊 Nice!
Great!
Beautiful!
Gorgeous!
Awesome!



A GRAMMAR | The present continuous: Statements; yes / no questions

The present continuous expresses actions in progress now. Use a form of **be** and a present participle.

It's noon. I'm **eating** lunch now.
The weather is terrible. We're **working** at home today.

Affirmative

I'm **taking** a shower.
You're **studying**.
She's **wearing** a hat.
It's **snowing**.
We're **exercising**.
They're **going** home.

Negative

I'm **not taking** a bath.
You're **not watching** TV. [OR You **aren't watching** TV.]
She's **not wearing** a scarf. [OR She **isn't wearing** a scarf.]
It's **not raining**. [OR It **isn't raining**.]
We're **not reading**. [OR We **aren't reading**.]
They're **not taking** a walk. [OR They **aren't taking** a walk.]

Yes / no questions

Are you **doing** the laundry? Yes, I am. / No, I'm not.
Is he **taking** a nap? Yes, he is. / No, he's not. [OR No, he isn't.]
Is it **raining**? Yes, it is. / No, it's not. [OR No, it isn't.]
Are they **studying**? Yes, they are. / No, they're not. [OR No, they aren't.]

I'm washing the dishes right now.



Present participles
Add **-ing** to the base form:
wear → **wearing**
BUT
come → **coming**
get → **getting**
shop → **shopping**

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Write the present participle of each base form.

- 1 walk 3 go 5 get up 7 watch
- 2 write 4 drive 6 practice 8 shave

D LISTENING COMPREHENSION | Listen to the conversations. Complete each statement in the present continuous.

- 1 Her husband's now. 3 Her son's now.
- 2 The man's now. 4 Her mother's now.

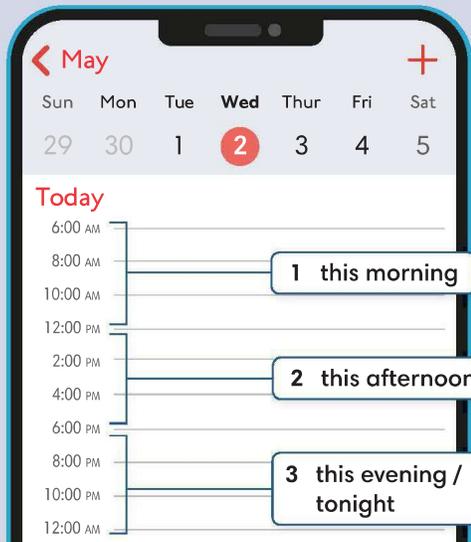
E GRAMMAR PRACTICE | Complete the sentences with the present continuous. Use contractions when possible.

- 1 It's 8 A.M. breakfast, and a bath.
(Jason / eat) (Vera / take)
- 2 this morning, and a raincoat and boots.
(It / rain) (I / wear)
- 3 A: Who's in the kitchen? Ron and Sue? B: Yes, lunch.
(they / make)
- 4 to music right now. the house.
(I / not listen) (I / clean)
- 5 A: in the office now? B: Yes, he
- 6 A: in New York today? B: No, It's really warm.
(it / snow)
- 7 Max and Karen are both upstairs. for work.
(They / get dressed)
- 8 A: Where's Tom? the dishes? B: No, the garbage.
(he / wash) (He / take out)
- 9 A: this morning? B: No,
(you / exercise) (I / read)



A VOCABULARY | Time expressions | Read and listen. Then listen again and repeat.

It's Wednesday, May 2nd.



4 today **MAY 2**

5 tomorrow **MAY 3**

6 the day after tomorrow **MAY 4**

7 this Friday **MAY 4**

8 next Tuesday **MAY 8**

It's 7:00 A.M.

7:10 A.M.

9 in ten minutes

9:00 A.M.

10 in two hours

Also:

- **next** [week / month / year]
- **tomorrow** [morning / afternoon / night]
- **in** [three days / two weeks / a month]

B GRAMMAR | The present continuous for future plans

Describe future plans with the present continuous. Use time expressions to say when.

I'm getting up at 6:00 **tomorrow morning**.

I'm meeting my girlfriend for dinner **in twenty minutes**.

Next week, we're going to work by bus.

My sister's coming home late **tonight**.

C GRAMMAR PRACTICE | Complete each statement about your future plans, using the present continuous.

- Next week,
- tomorrow.
- Tonight,
- in thirty minutes.

D PAIR WORK | Ask your partner about his or her future plans.

Are you going out for dinner tonight?

No, I'm not. I'm eating at home.

E VOCABULARY | Outdoor activities | Read and listen. Then listen again and repeat.



1 go to the beach



2 go running



3 go bike riding



4 go on a picnic



5 go for a drive



6 go hiking

F LISTENING COMPREHENSION | Listen to each conversation. Complete their future plans and write when. Then listen again to check your answers.

- 1 They're going hiking When? 3 They're When?
- 2 They're When? 4 They're When?

COMMUNICATION ACTIVATOR

Now let's ask about future plans.

A CONVERSATION MODEL | Read and listen.

- A: What great weather this morning!
 B: I know. It's so sunny!
 A: So are you doing anything special this weekend?
 B: Well, on Saturday, if it's not too cool, we're going on a picnic.
 A: That sounds nice! Any plans for Sunday?
 B: Nothing special.
 A: Well, have a nice weekend!
 B: Thanks!

Social language
 Wish someone a good time with:

- Have a nice [weekend]!
- Have fun!
- Have a great time!



B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C TALKING POINTS | Complete the notepad with your activities for this week. Use the vocabulary.

	in the morning	in the afternoon	in the evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

- Ideas**
- go to the movies
 - do household chores
 - exercise
 - take a nap
 - visit friends

D CONVERSATION PAIR WORK | Personalize the conversation with real information from your notepad. Then change roles.

- A: What weather !
 B: I know. It's so !
 A: So are you doing anything special ?
 B: Well, on , if it's ,
 A: That sounds ! Any plans for ?
 B:
 A: Well, !
 B: Thanks!

KEEP TALKING! ●●●
 Ask about plans for other days or times.

RECYCLE THIS LANGUAGE
 Adjectives for weather

- | | | |
|-----------|----------|--------------------------|
| nice | bad | cloudy / windy / sunny |
| awesome | awful | warm / hot / cold / cool |
| beautiful | terrible | |

E CHANGE PARTNERS | Personalize the conversation again. Discuss other plans.

**A GRAMMAR** | The present continuous: Information questions

Where are we meeting your sister?	(At Pat's Restaurant.)
What's Tracey wearing tonight?	(A black dress.)
When's Mark going running?	(After lunch.)
Why's your dad taking a nap?	(Because he works late.)
What are they studying this year?	(Japanese.)
Who are you calling ?	(I'm calling my mom.)
BUT: Note the different word order when <u>who</u> is the subject.	
Who's calling right now?	(My mom's calling, I think.)

Who **are** you **calling**?

My brother.

**B PRONOUNCE THE GRAMMAR** | Listen and repeat the grammar examples.**C GRAMMAR PRACTICE** | Write an information question to complete each conversation. Use the present continuous and use contractions when possible. Begin each question with a capital letter.1 ?
(when / your class / go on a picnic)

This weekend, if it isn't too windy.

2 ?
(what time / you / go to the beach / tomorrow)

About 1:00. Do you want to come?

3 ?
(where / your sister / go bike riding / next Tuesday)

At a park near my parents' house.

4 ?
(who / go hiking / with you today)

One of my classmates.

5 ?
(why / you / wear / a scarf and boots)

Look out the window. It's snowing!

6 ?
(what day / we / go for a drive)

What about on Wednesday?

D PAIR WORK | Practice the conversations from Exercise C.**E PRONUNCIATION** | Intonation of questions | Use rising intonation for yes / no questions. Use falling intonation for information questions. Read and listen. Then listen again and repeat.**Yes / no questions**

- Are you studying English this year?
- Is she wearing a scarf?
- Are they working in the office today?
- Is it usually windy in January?
- Are there any T-shirts in the laundry?

Information questions

- Where are you studying?
- What's he wearing this morning?
- Who's working in the office this week?
- When is it usually windy?
- How many T-shirts are there?

F PAIR WORK | Ask and answer three yes / no questions and three information questions about Brad and Jen. Use the present continuous and pay attention to correct intonation.

“ It’s 7:30. Is Jen making breakfast? ”

“ It’s 8:00. Who’s exercising? ”



COMMUNICATION ACTIVATOR

Now let's catch up with an old friend.



A **CONVERSATION MODEL** | Read and listen.

- A:** Paul! Long time no see!
B: Trevor! Good to see you! What are you doing around here?
A: I'm working at the State Bank now. On Pacific Street.
B: No kidding! That's great.
A: And what about you? What are you up to?
B: Actually, I'm studying French. I'm working in France next year.
A: Wow! That's great! Well, got to run. Great seeing you, Paul!
B: Same here!

Social language

Show interest with:

- No kidding!
- Really?
- Wow!
- That's great!



B **PRONUNCIATION PRACTICE** | Listen again and repeat. Then practice the Conversation Model with a partner.

C **CONVERSATION PAIR WORK** | Role-play a similar conversation.

- A:**! Long time no see!
B:! Good to see you! What are you doing around here?
A: I'm
B: No kidding! That's
A: And what about you? What are you up to?
B: Actually, I'm
A:! Well, got to run. Great seeing you,!
B: Same here!

KEEP TALKING!

- Tell your partner more about your activities.
- Talk about where you live.
- Talk about your family.
- Talk about the weather.

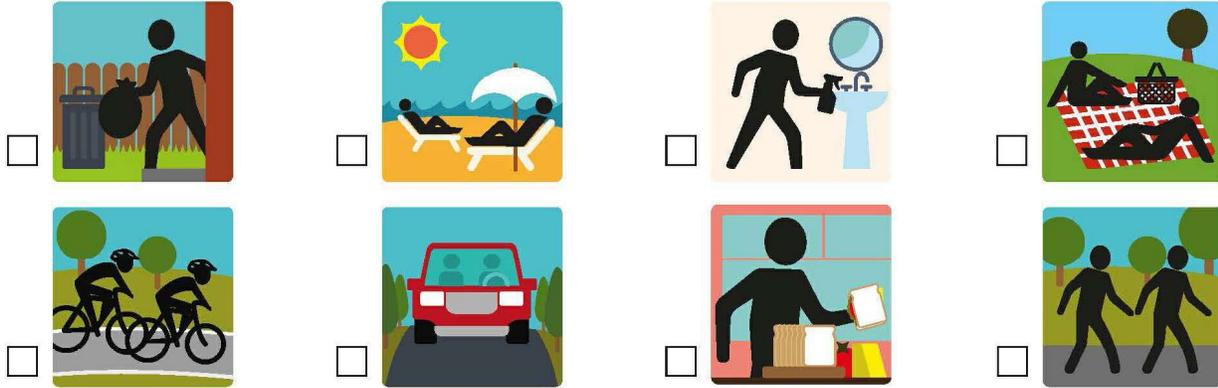
Watch the video for ideas!

RECYCLE THIS LANGUAGE

I'm visiting [friends].
 We're [neighbors] now!
 I go to [work] by subway.
 I live [across the street from] ____ .
 So tell me about your [apartment].
 I have [a daughter]!
 What gorgeous weather!

D **CHANGE PARTNERS** | Role-play another conversation.

C LISTENING COMPREHENSION | Listen to four conversations. What's he or she doing right now? Write the number of each conversation on the correct picture.



COMMUNICATION ACTIVATOR

Now let's talk about activities and plans.

A GROUP WORK | Take turns. Team A acts out an activity from the list. Team B guesses the activity.

comb your hair

exercise

go to the beach

go for a drive

make breakfast

go running

go on a picnic

read a book

shave

do the laundry

watch a movie

go to bed

brush your teeth

take a walk

talk on the phone

take a nap

get dressed

go bike riding

take a shower

get up

wash the dishes

clean the house

take out the garbage

listen to music

put on makeup

go shopping



B TALKING POINTS | Interview three classmates about their weekend plans. Take notes in the chart.

“ What are you doing this weekend? ”

CLASSMATE'S NAME:	1	2	3
SATURDAY morning			
afternoon			
evening			
SUNDAY morning			
afternoon			
evening			

C PRESENTATION | Choose one of the classmates from your chart. Tell the class about your classmate's plans.

“ On Saturday, Olivia's going on a picnic with her brother. ”

WRITING

Write about your weekend plans. Use the present continuous and time expressions.

What are my plans for this weekend? On Friday, I'm going to bed early because ...

GUIDED WRITING p. 138

UNIT 9 MORE WEATHER VOCABULARY



1 a thunderstorm



2 a snowstorm



3 a hurricane



4 a tornado

THE FOUR SEASONS



1 spring



2 summer



3 fall / autumn



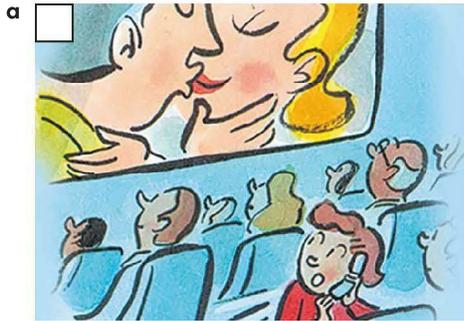
4 winter

Write four statements about the weather and seasons pictures.
For example:

It's sunny.

UNIT 9

1 Listen to the conversations and write the number of each conversation on the correct picture.



2 Write the present participle of the following base forms.

- | | | | |
|-----------------------|------------------|-------------------|--------------|
| 1 rain <u>raining</u> | 7 practice | 13 study | 19 do |
| 2 wear | 8 clean | 14 listen | 20 get |
| 3 have | 9 snow | 15 wash | 21 eat |
| 4 take | 10 come | 16 brush | 22 put |
| 5 work | 11 make | 17 go | |
| 6 visit | 12 comb | 18 exercise | |

3 Complete each short answer.

- | | |
|---|--|
| 1 A: Are you studying English this year?
B: Yes, <u>I am</u> . | 4 A: Are his parents making dinner tonight?
B: Yes, |
| 2 A: Is it raining right now?
B: Yes, | 5 A: Is Sherry talking on the phone?
B: Yes, |
| 3 A: Are you taking a nap?
B: No, | |

4 Change each affirmative statement to a negative statement. Write it two different ways. Use contractions.

- | | |
|--|--|
| 1 It's snowing and she's staying home.
a <u>It's not snowing and she's not staying home.</u>
b <u>It isn't snowing and she isn't staying home.</u> | 3 It's cold today, and they're wearing sweaters.
a
b |
| 2 Mom's taking a bath.
a
b | 4 She's tired and she's taking a nap.
a
b |

★ 5 Check the sentences that indicate a future plan.

- 1 ✓..... On Thursday I'm watching TV at home.
- 2 I'm listening to music right now.
- 3 Is Alice taking a nap?
- 4 Where are they going this weekend?
- 5 Judy's eating lunch.
- 6 I'm walking to the park this afternoon.
- 7 He's studying Italian this year. His teacher is great.
- 8 Who's going to the movies on Saturday?

★ 6 Complete each conversation with the present continuous. Use contractions when possible.

- | | |
|--|---|
| <p>1 A: <u>What are you doing</u> ?
(what / you / do)</p> <p>B: my hair.
(I / brush)</p> | <p>4 A: to a movie tonight?
(we / go)</p> <p>B: No, to Karen's party.
(we / go)</p> |
| <p>2 A: ?
(where / he / go)</p> <p>B: to the mall.
(he / drive)</p> | <p>5 A: boots?
(why / you / wear)</p> <p>B: Because !
(it / snow)</p> |
| <p>3 A: the subway?
(why / she / take)</p> <p>B: Because
(it / rain)</p> | |

7 Complete each conversation. Use your own words.



What's the weather like today?

1 YOU



Are you busy?

2 YOU



Are you doing anything special this evening?

3 YOU



Have a nice weekend!

4 YOU

Living with Technology

Warm-Up

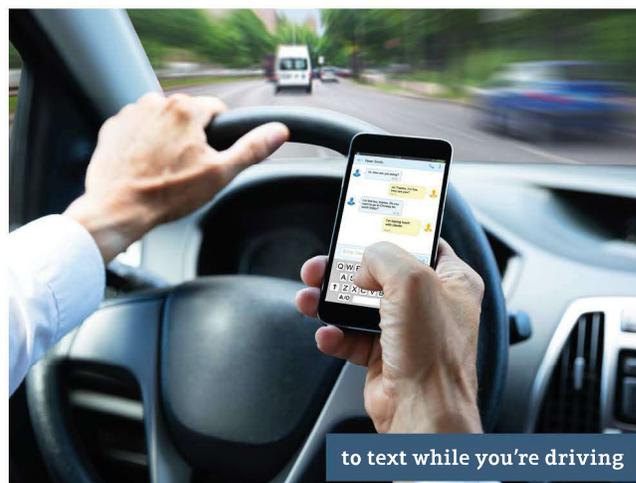
Look at the photos. In your opinion, which situations are OK? Which are not OK?



I don't think it's OK to use your phone in a restaurant. It's not nice.



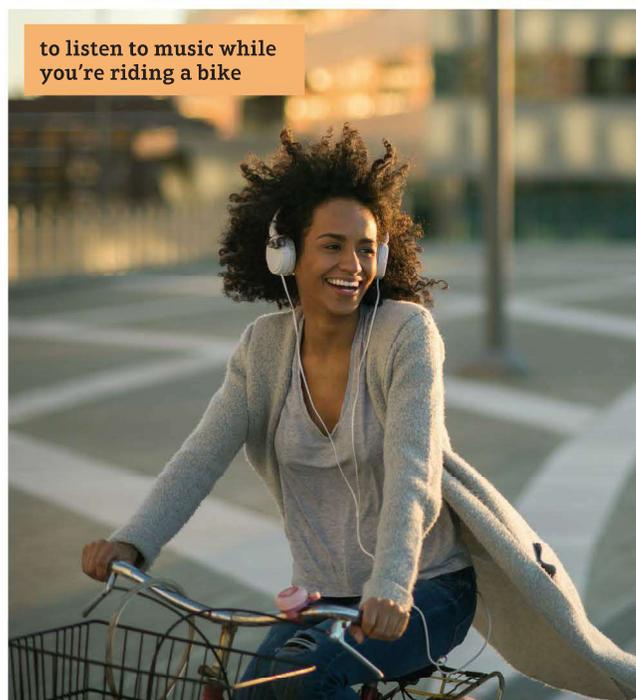
to use your phone while you're eating a meal with other people



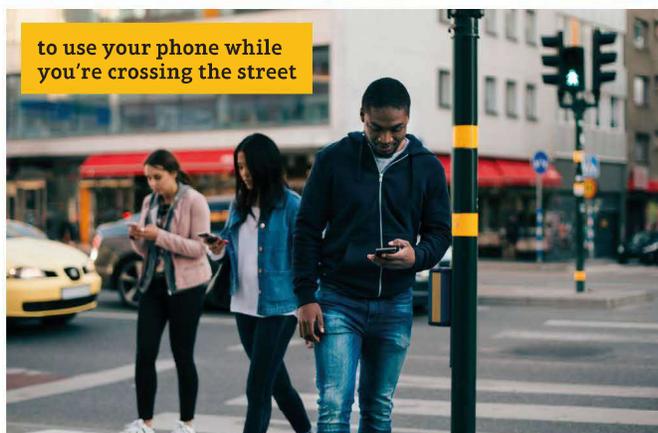
to text while you're driving



to text during a movie



to listen to music while you're riding a bike



to use your phone while you're crossing the street



UNIT 6
COMMUNICATION
GOALS

Lesson 1

Describe advantages and disadvantages of a brand

Lesson 2

Talk about things that aren't working

Lesson 3

Describe smart phone habits

Lesson 4

Discuss the challenges of traveling with technology

Topic Warm-Up

A YOUR DEVICES | Complete the survey.

Which devices do you **have** now, which do you **want**, and which **don't** you want?



a tablet

- have
- want
- don't want



a desktop computer

- have
- want
- don't want



a smart TV

- have
- want
- don't want



a virtual assistant

- have
- want
- don't want



a laptop

- have
- want
- don't want



a video camera

- have
- want
- don't want



a printer

- have
- want
- don't want



a copier

- have
- want
- don't want



wireless earbuds

- have
- want
- don't want

headphones

- have
- want
- don't want



a fitness tracker

- have
- want
- don't want



a digital camera

- have
- want
- don't want



speakers

- have
- want
- don't want

B VOCABULARY | Devices | Listen and repeat.

C PAIR WORK | Compare surveys. Tell your partner why you want certain devices. Tell your partner why you don't want other ones.

I'd like to have a virtual assistant. It can help with everything!

I actually have one, but I only use the thing once or twice a week.



- ★ **A** **VOCABULARY** | Household appliances and devices | Read and listen.
Then listen again and repeat.



1 a food processor



2 a dishwasher



3 a rice cooker



4 a juicer



5 a blender



6 a washing machine



7 a dryer



8 a vacuum cleaner



9 a hair dryer

- B** **PAIR WORK** | Tell your partner about your household appliances and devices.

“ My food processor is really up to date. But I need a new washing machine. My machine's totally obsolete. ”

- ★ **C** **GRAMMAR** | The present continuous: Review

Use the present continuous for actions in progress now and for future plans.

Actions in progress

A: What **are** you **microwaving**?

B: My soup. I like my soup hot.

Future plans

A: What **are** you **doing** next Saturday?

B: I'm **cooking** dinner for my dad.

Questions

Are you **buying** an air-conditioner? (Yes, we are. / No, we aren't.)

Is she **using** the hair dryer right now? (Yes, she is. / No, she isn't.)

What's he **making** with that blender? (Some kind of fruit drink.)

Where **are** they **buying** the dishwasher? (At Shopper's Paradise.)

Who **are** you **talking** to? (I'm talking to someone at the front desk.)

Who's **vacuuming** the house tomorrow? (No one is! The vacuum cleaner isn't working.)

GRAMMAR EXPANDER p. 134

The present continuous:

- Spelling rules for the present participle
- Rules for forming statements and questions

- ★ **D** **GRAMMAR AND VOCABULARY PRACTICE** | Complete each conversation, using the present continuous and an item from the Vocabulary. Then practice the conversations with a partner.

1 **A:** What kind of is that?

B: It's a Quick Dry. It dries clothes faster than my old one.

A: When (you / use) it?

B: Not until tomorrow. Would you like to use it today?

2 **A:** (you / make) orange juice for breakfast?

B: Yes,

A: Great. Can I have a glass, too?

B: Sure! It's still in the on the counter in the kitchen.

3 **A:** (you / wash) the dishes right now?

B: Well, not exactly. The is washing the dishes, not me!

A: Your machine is so noisy! Is it working OK?

B: Yes. But I'd really like a quieter one.

4 **A:** (Marie / fry) the rice?

B: I don't think so. She has a(n), and I think she always makes steamed rice.



A VOCABULARY | Collocations for using technology | Read and listen. Then listen again and repeat.



take a picture / photo



upload a photo



make a video



make a photocopy

B GRAMMAR | The present continuous and the simple present tense: Review

The present continuous

(for actions in progress and future plans)

I'm **uploading** a photo right now.
They're **making** a video of the game.
He's **buying** a new scanner tomorrow.

Questions

Are you **shopping** online now?
What time are you **going** to the mall today?

The simple present tense

(for frequency, habits, and routines)

I **upload** my photos every day.
They always **make** videos of their kids.
He hardly ever **buys** devices online.

Questions

Do you sometimes **shop** online?
Where **do** you usually **make** photocopies?

Remember:

Don't use the present continuous with frequency adverbs.

Don't say: She's never making videos.

We don't usually use the present continuous with **have**, **want**, **need**, or **like**.

Don't say: She's liking the new scanner.

Frequency adverbs



GRAMMAR EXPANDER p. 135

- The simple present tense: non-action verbs
- The simple present tense: placement of frequency adverbs
- Time expressions

C INTEGRATED PRACTICE | Complete each conversation with the correct forms of the verbs and appropriate devices.

- A:** Why (you / take) a picture of your lunch?
B: Because this is a new digital (I / use) it for the first time. (I / practice). (you / take) photos with a camera or with a?

A: Me? I don't have a camera. almost always (I / use) my phone.
- A:** Oh, no! My (not print) right now. Again!
B: What's wrong with it? Is it broken?
A: Not really. The paper won't go through. It's stuck.
B: No problem. Send me the document. (I / make) photocopies right now on the office How many copies (you / need)?
- A:** Hello, Ben. What (you / do) right now?
B: (I / upload) some photos to FacePlace.
A: (we / go) to a movie. (you and Anne / want) to go too?
B: Oh, I'm sorry. (She and I / make) a video at school later. (She / bring) her new What about a movie this weekend?

D PAIR WORK | Practice the conversations from Exercise C.

The present continuous: spelling rules for the present participle

The present continuous consists of two parts: a form of **be** and a present participle of a verb.

To form a present participle, add **-ing** to the base form of a verb.

talk → talking

If the base form ends in a silent (unvoiced) **-e**, drop the **-e** and add **-ing**.

leave → leaving

In verbs of one syllable, if the last three letters are a consonant-vowel-consonant sequence, double the last consonant and then add **-ing** to the base form.

sit → sitting

BUT: If the base form of the verb ends in **-w**, **-x**, or **-y**, don't double the final consonant.

blow → blowing

fix → fixing

say → saying

If a base form has more than one syllable and ends in a consonant-vowel-consonant sequence, double the last consonant only if the spoken stress is on the last syllable.

per - mit → permitting **BUT** or - der → ordering

★ **A** Write the present participle for each base form. Follow the rules.

- | | | | |
|---------------|-----------------|-----------------|---------------|
| 1 turn | 7 stop | 13 write | 19 be |
| 2 rain | 8 sit | 14 begin | 20 have |
| 3 run | 9 eat | 15 use | 21 put |
| 4 help | 10 buy | 16 charge | 22 go |
| 5 open | 11 listen | 17 read | 23 text |
| 6 close | 12 do | 18 play | 24 make |

The present continuous: rules for forming statements and questions

Statements

Remember to form the present continuous with **be** and a present participle of a verb.

Affirmative statements

I'm **studying** English.

You're **watching** TV.

He's **reading** a book.

Negative statements

I'm not **studying** French.

You're not **watching** a movie.

He's not **reading** news.

Questions

Yes / no questions: Place a form of **be** before the subject of the sentence.

Is she taking a picture?

Are you listening to music?

Are they playing a game?

Information questions: Use question words to ask information questions.

When **are** you **going**?

What **are** you **doing** right now?

Who **is he** **talking** to on the phone?

How **are** you **feeling**?

Why **are** you **buying** that digital camera?

Be careful! The word order changes when using **Who** to ask a question about the subject:

Who's **talking** on the phone? (James is.)

★ **B** On a separate sheet of paper, change each affirmative statement to a negative statement. Use contractions.

- | | |
|-------------------------------|--------------------------------------|
| 1 He's going to the mall. | 4 Matt and Jake are shopping online. |
| 2 She's calling her manager. | 5 Joanne's driving to the movies. |
| 3 I'm cooking dinner tonight. | 6 We're getting a new smart TV. |

★ **C** Write a question in the present continuous to complete each conversation.

- 1 A:?
 B: No, Luke's not streaming a movie right now.
- 2 A:?
 B: He's going to the office.
- 3 A:?
 B: I'm calling Claire Jones.
- 4 A:?
 B: She's coming home later tonight.

UNIT 6 Lesson 2

The simple present tense: non-action verbs

Some verbs are non-action verbs. Most non-action verbs are not usually used in the present continuous, even when they are describing something that is happening right now.

I **want** a cup of coffee. NOT I ~~am wanting~~ a cup of coffee.

Some non-action verbs have action and non-action meaning.

Non-action meaning

I **have** two laptops. (possession)

I **think** English is easy. (opinion)

Action meaning

I **'m having** lunch. (eating)

I **'m thinking** about her. (the act of thinking)

Some non-action verbs

- | | |
|------|------------|
| be | miss |
| have | need |
| know | see |
| like | understand |
| love | want |

★ **A** Complete the message. Use the simple present tense or the present continuous form of the verbs.

