ENGLISH COURSEBOOK 1st Year 2025

Teacher: josé Tomatis

Welcome to Connectivity!













write 5 practice with a partner



| CLASSROOM VOCABULARY | Read and listen. Then listen again and repeat.



- **6** a pen
- 7 a pencil
- 3 a notebook







B | PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.



Now let's introduce ourselves.

CONVERSATION PAIR WORK | Practice the conversation. Then change roles.



🛕 🛕 🏨 CONVERSATION MODEL | GREET PEOPLE | Read and listen.

A: Hi, John. How are you?

B: Fine, thanks. And you?

A: I'm fine.

- and repeat. Then practice the Conversation
- C No VOCABULARY | More greetings | Read and listen. Then listen again and repeat.







Now let's greet people.





A | ||||| CONVERSATION MODEL | SAY GOOD-BYE | Read and listen.

A: Good-bye, Charlotte.

B: Good-bye, Emily.

A: See you later.

B: OK. See you!







Now let's say good-bye.

CONVERSATION PAIR WORK | Practice the conversation. Then change roles.





PROGRESS SELF-CHECK

NOW I CAN

- Understand directions and classroom vocabulary.
- _ Introduce myself.
- Greet people.
- Say good-bye.

People and Occupations

Warm-Up

| VOCABULARY | Subject pronouns <u>I</u>, <u>you</u>, <u>he</u>, <u>she</u>, <u>we</u>, <u>they</u> | Read and listen. Then listen



VOCABULARY | Occupations | Read and listen. Then listen again and repeat.













1 a teacher 2 a student

3 a singer

a musician

5 a chef

PAIR WORK A: Say an occupation. 44 a chef #

B: Point () to the photo.



-d.... 1 She is a chef.
- 2 They are doctors.
- 3 He is a student.
-4 She is a musician.
- 5 She is a doctor.
-6 He is a singer.
- 7 He is a teacher.
-9 They are chefs.



















- III LISTENING COMPREHENSION | Listen and write the occupations.
 - 1 She's a
- **3** We're......
- 5 I'm a

- 2 They're
- 4 He's a
- **6** They're

Introduce people





VOCABULARY | More occupations | Read and listen. Then listen again and repeat.



1 a flight attendant



2 a writer



3 a manager



a scientist



5 a photographer



6 a pilot



7 an actor





9 an artist



10 an engineer

Articles a / an **a** pilot an actor

8 an athlete

VOCABULARY EXPANDER p. 128

More occupations

I'm not a doctor. I'm a chef.







GRAMMAR | Verb be: Singular statements / Contractions



You are a pilot. / You're a pilot.

He is a student. / He's a student. She is a teacher / She's a teacher. Pam is a chef. / Pam's a chef.

Negative statements

I am not Gary. / I'm not Gary.

You are not a singer. / You're not a singer. / You aren't a singer.

He is not a chef. / He's not a chef. / He isn't a chef. She is not a doctor. / She's not a doctor. / She isn't a doctor. Pam is not an actor. / Pam's not an actor. / Pam isn't an actor.



 $am \rightarrow m$ are \rightarrow 're is **→ 's**

am not \rightarrow 'm not are not \rightarrow 're not or aren't is not → 's not or isn't



8



PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

D	VOCABULARY / GRAMMAR PRACTICE Write each statement with a contraction.
	1 She is not a scientist. She's not a scientist.
	2 She is a student.
	3 I am an actor.
	4 He is not a manager.
	5 You are a musician.
	6 I am not a photographer.
	7 She is not an athlete.
	8 You are not a pilot.
	9 He is an artist.
_	

PAIR WORK | Point to the people in the photos on page 8. Make affirmative and negative statements with contractions.

44 He's a flight attendant. 📆

🝊 He isn't a pilot. 🦅



Now let's introduce people.

- CONVERSATION MODEL | Read and listen.
 - A: Zac, this is Eva. She's an engineer.
 - **B:** Hi, Eva. Nice to meet you.
 - C: Nice to meet you, too, Zac!
 - A: Zac's a teacher.
 - C: A teacher?
 - B: Yes.

Social language Introduce people with

"This is ____ ."

- PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with two partners.
- C CONVERSATION GROUP WORK | Personalize the conversation. Use your own occupations.

 - **B:** Hi, Nice to meet you.
 - C: Nice to meet you, too,!
 - A:'s
 - C:?
 - B: Yes.
- CHANGE PARTNERS Personalize the conversation again. Talk about other classmates' occupations.



Identify people







GRAMMAR | Verb be: Singular yes / no questions and short answers

Yes / no questions Are you a scientist?

No, I'm not. Yes, I am.

Short answers

Is he an actor? No, he's not. / No, he isn't. Yes. he is. **Is Ann** a photographer? Yes, she is. No, she's not. / No, she isn't. Are you Linda? No, I'm not. I'm Karen.

Be careful! Yes, I am. NOT Yes, I'm. Yes, she is. NOT Yes, she's.

PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

- GRAMMAR PRACTICE | Complete the conversations. Use contractions when possible.
 - 1 A: Rachel a flight attendant?
 - B: No, she's not... She's a pilot.
 - 2 A:she Katherine?
 - **B:** Yes,
 - 3 A:he an engineer?
 - B: No, He's an artist.

- 4 A: a musician?
 - B: Yes, I
- 5 A:Lisa a doctor?
 - B: No, She's a scientist.
- - **B:** No, I'm Evan.
- PAIR WORK | Practice the conversations in Exercise C.
- PAIR WORK | Ask and answer <u>yes</u> / <u>no</u> questions about names and occupations of students in the class.





Is Tania a teacher?

No, she isn't.









GRAMMAR | Verb be: Plural statements and yes / no questions

Singular and plural nouns an athlete \rightarrow 2 athletes a doctor \rightarrow 3 doctors

Affirmative statements

We are doctors. / We're doctors. You are athletes. / You're athletes.

They are engineers. / They're engineers.

Negative statements

We are not students. / We're not students. / We aren't students. You are not artists. / You're not artists. / You aren't artists. They are not doctors. / They're not doctors. / They aren't doctors.

Yes / no questions Are you managers?

Are they chefs?

Short answers

Yes, we are. Yes, they are. No, we're not. / No, we aren't. No, they're not. / No, they aren't.

Be careful!

Yes, we are, NOT Yes, we're, Yes, they are. NOT Yes, they're.

- PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.
- GRAMMAR PRACTICE | Complete each statement or question with a singular or plural form of be. Use contractions when possible.
 - 1 Sue and Ron..... engineers.
 - 2 Hanna an athlete?
 - 3 We..... not photographers.

- 4you Rita and Wendy?
- 5 | not Tom, He Tom,
- 6 They not musicians.
- INTEGRATED PRACTICE Circle the correct word or phrase to complete each statement or question.
 - 1 We are (pilot / a pilot / pilots).
 - 2 Is she (manager / a manager / managers)?
 - 3 Ted and Vicky are (writer / a writer / writers).
- 4 Are you and Mary (actor / an actor / actors)?
- 5 I'm not (teacher / a teacher / teachers).
- 6 Are they (student / a student / students)?



No, they aren't. They're musicians.



PAIR WORK | Complete the questions about the people. Then ask and answer the questions.







1 actors?

.....flight attendant?









4 singers?

5 musician?

..... chefs?



Now let's identify people.



CONVERSATION MODEL | Read and listen.

- A: Excuse me. Are you Paula?
 - B: No, I'm not. I'm Diane. That's Paula.
 - A: Where?
 - B: Right over there.

 - A: Oh. Thank you.
- Social language
- Introduce a question with "Excuse me."
- B: You're welcome.
- PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.
- C CONVERSATION PAIR WORK | Personalize the conversation with real names. Then change roles.
 - A: Excuse me. Are you?
 - **B:** No, I'm not. I'm That's
 - A: Where?
 - B: Right over there.
 - A: Oh. Thank you.
 - B: You're welcome.
- CHANGE PARTNERS | Personalize the conversation again.



UNIT 1

| VOCABULARY | The alphabet | Read and listen. Then listen again and repeat.



III LISTENING COMPREHENSION Listen and circle the correct letter.

1	В	٧

С	III LISTENING COMPREHENSION	Listen and
100	write the letter.	

4

1

7 8

2 3

5 6 9

- PAIR WORK | Partner A: Say a letter. Partner B: Point to the letter in the alphabet.
- Listen and circle the correct name. Then practice spelling all the names aloud.
- LISTENING COMPREHENSION | Listen to each conversation. Write the name.

1	Green	Greene	Grin
2	Leigh	Lee	Li
3	Katharine	Katherine	Catharine







2 l'm



3 I'm





GRAMMAR | Proper nouns and common nouns

Proper nouns are names of people and places. Use a capital letter to begin a proper noun.

Harry Potter

New York

Canada

Common nouns are nouns that are not names.

occupation

musician

photo

Capital letters ABC

Lowercase letters abc

12

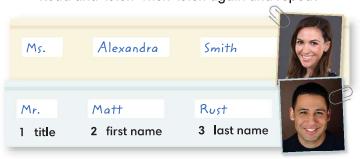
	GRAMMAR PRACTI	CE Circle the	aranar nauns Und	orling the common	nouns	12
	1 letters				nouns.	
		3 alph		5 Suki Mason		
	2 China	4 nam	3	6 Buenos Aires		
	GRAMMAR PRACTI	CE │ Check ✓ th	e common nouns.	Capitalize the prop	per nouns.	
	☐ 1 tony			☐ 5 mexico		
	2 chef			6 noun		
	☐ 3 paula keener			7 conversatio		
	☐ 4 student			■ 8 san francisc	co	
COACH J	PRONUNCIATIO	N Syllables I	Read and listen. Th	en listen again and	repeat.	
	1 syllable	2 syllables	3 syllables	4 syllables		
	chef	sing • er	en • gin • eer	pho • tog • ra	• pher	
☆ K	PRONUNCIATIO Write the number oa alphabetb students			r work.	worde musiciansf conversation	
V	S ACTIVATO		w let's spell r	names.		
♣ A C	In CONVERSATION A: Hello. I'm Michael B: Excuse me? A: Michael Aboud. B: How do you spell A: A-B-O-U-D. B: Thanks. In PRONUNCIATION and repeat. Then powith a partner. CONVERSATION PAconversation. Use reached a conversation. B: Excuse me? A: B: How do you spell A: B: Thanks. CHANGE PARTNER: Personalize the conversation again	Social larger Say "Excuston" under Say "Excuston" under N PRACTICE Libractice the Converse and names. Then that? KEEP TALKIN Ask about on Are you a teal Introduce per This is my frie	e me?" if you rstand. ssten again versation Model onalize the change roles. cupations. cher?			

UNIT 1

Personal Information

Warm-Up

VOCABULARY | First and last names | Read and listen. Then listen again and repeat.



LISTENING COMPREHENSION | Listen. Follow the instructions. Circle and underline. Then listen again to check your answers.





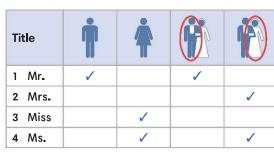


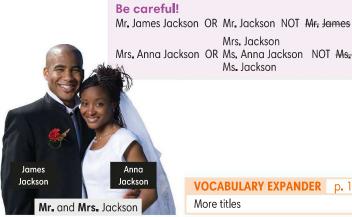
1 Ms. Abby Lane

2 Mr. Richard Li 3 Ms. Olivia Baker



III VOCABULARY | Titles | Read and listen. Then listen again and repeat.

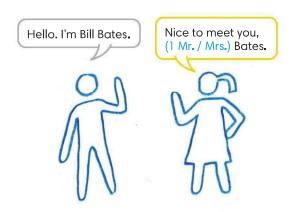


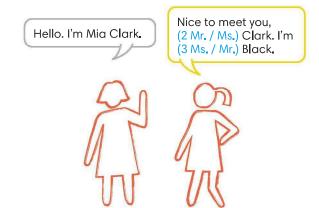


Mrs. Jackson Mrs., Anna Jackson OR Ms., Anna Jackson NOT Ms., Anna Ms. Jackson

> VOCABULARY EXPANDER p. 129 More titles

VOCABULARY PRACTICE | Complete the greetings. Circle the correct title. Then practice the conversations with a partner.





Lesson 1
Describe
relationships

Lesson 2
Ask for someone's contact information

Lesson 3
Find out where people are from

Lesson 4
Get to know people

- Listen and write the correct title.
 - 1 She's Ellen Greeley.
 - 2 They're Noah Tate and Rita Harris.
 - 3 The teacher is Robin Smith.
- 🚺 📘 🕪 VOCABULARY | Contact information | Read and listen. Then listen again and repeat.

VOCABULARY PRACTICE | Match the picture with the kind of contact information.











3 an email address

- Write the letter on the line.
 - a a phone number
 - **b** an email address
 - c an address



Mr. Malcolm Samuels
21 Green Street
Sagamore, New York 13436

2



3

H ABOUT YOU | Write your contact information.



SPEAKING

PAIR WORK | Greet a classmate. Use your title and your last name.



Good morning, Mr. Pitt.

Describe relationships



| VOCABULARY | Relationships | Read and listen. Then listen again and repeat.



2 a friend

3 a neighbor







4 a teammate

6 a colleague





GRAMMAR | Possessive adjectives



Melanie is my friend. She's your neighbor. Ms. Boyce is his colleague. Ann Blake is her teacher. He's our classmate. We're their teammates.

Subject **Possessive** adjectives pronouns my your you he his → her we our they → their

- PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.
- GRAMMAR PRACTICE | Circle the correct word to complete each sentence.
 - 1 Ms. Sands is (my / I) colleague. 2 Is Elaine (you / your) friend?
 - 3 Is Dr. Selden (she / her) doctor?

- 4 Are (they / their) Andrew and Carla?
- 5 Mr. Ellis is (we / our) neighbor.
- 6 I'm (his / he) classmate.
- LISTENING COMPREHENSION | Listen to the conversations. Complete the chart with the relationships.

Name		Relationship	Name	Relationship
1	Len	neighbor	4 Mr. Grant	
2	Bruce		5 Rob	
3	Shahana		6 Carlos	











Add 's with names and singular nouns.

Joe is Ms. Brown's student. Sally is **Ellen's** neighbor. He is my friend's boss.

Add 'with plural nouns.

PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

My classmates' names are Mark and Gillian.

Our **neighbors'** last name is Jones.

Be careful!

Luke and Laura's friend NOT Luke's and Laura's friend





- GRAMMAR PRACTICE | Write the possessive noun. 1 Are they <u>Den's</u> (Don) neighbors?
 - 2 He is(Isabel) classmate.
 - 3 Nina is (Mr. Martin) boss.
- 4 I'm your (neighbor) boss.
- 5 They're our (friends) teammates.
- 6 Peter is(Liz and Julie) teacher.



Now let's describe relationships.





CONVERSATION MODEL | Read and listen.

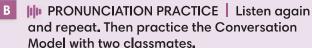
- A: Eric, this is Sophia. Sophia's my classmate.
- B: Hi, Sophia.
- A: Eric's my neighbor's boss.
- C: Hello, Eric. Nice to meet you.
- B: Nice to meet you, too.

Social language

When you meet someone new, say...

- Hi. / Hello.
- Good [morning / afternoon /evening].
- How are you?





CONVERSATION GROUP WORK | Role-play the conversation with two classmates.

A: , this is's my

B:

A:'s

C: Nice to meet you.

B:, too.

KEEP TALKING! •••

Introduce your partners to other classmates.

Use other relationships. Then change roles.

Watch the video for ideas!

RECYCLE THIS LANGUAGE

I'm ___ . Are you ____?

[Glad to / It's a pleasure to] meet you.

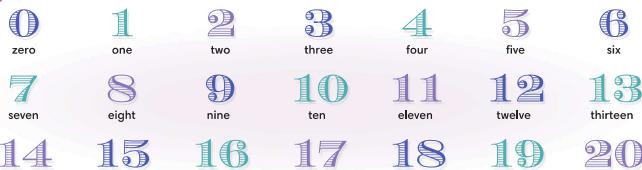
How's it going?

How do you spell ____?

CHANGE PARTNERS Introduce other classmates.

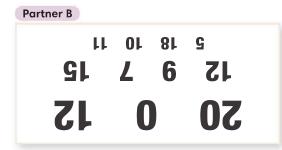
fourteen





PAIR WORK | Partner A: Say the numbers in your chart. Partner B: Listen and write the numbers. Then change roles.





nineteen

twenty

eighteen



What is → What's What's her name? (Maria Sanders. OR It's Maria Sanders.) What's her last name? (Sanders. OR It's Sanders.) What's Ethan's address? (15 Atlantic Street. OR It's 15 Atlantic Street.) What's his email address? (ecooper@bmail.com. OR It's ecooper@bmail.com.) What's your occupation? (I'm a teacher.) What's their phone number? (914-555-0034. OR It's 914 555-0034.) What are their first names? (Nina and Claire.)

How to say email addresses and phone numbers: Say "e cooper at b mail dot com." Say "oh" for zero: 0034 = "oh-oh-three-four."

- PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.
- GRAMMAR / VOCABULARY PRACTICE | Complete the questions. Begin each question with a capital letter.



1 A: What's her address ? B: 12 Pacific Street.



2 A: his?

B: 32-75-0456.



3 A: her

B: It's lulu@slipnet.com.



4 A: their?

B: It's 18 Mason Lane.

22

Find out where people are from



A

GRAMMAR | Be from / Questions with Where

Where are you from? Where is he from? Are you from Korea? Is she from São Paulo? (We're from Manila.)
(He's from Canada.)
(Yes, I am. / No, I'm not.)
(Yes, she is. / No, she's not. OR No, she isn't.)

Contractions
Where is → Where's
Where are NOT Where're

Be careful!Are you from Japan?
Yes, I am. NOT Yes, Lam from.

Where **are** you **from**?

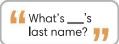


PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

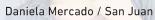
- GRAMMAR PRACTICE | Complete the conversations with <u>Where</u> and <u>be from</u>. Use contractions when possible. Begin new sentences with a capital letter.
- 6 A: you and your teammates Santo Domingo?
 B: Yes,
- 7 A: you the U. S.?
 - **B:** No, Canada.
- D PAIR WORK | Practice the conversations from Exercise C.
- PAIR WORK | Point to the pictures. Ask and answer questions about the people.



B: from Seoul.















Neighborhoods

Warm-Up

| | | | VOCABULARY | Means of transportation | Read and listen. Then listen again and repeat.





2 a taxi



3 a train



4 a bus









5 a subway

6 a bicycle

7 a motorcycle

8 a moped























PAIR WORK | Say one of the Vocabulary words. Your partner writes the word.



30

Lesson 1
Ask about locations

Lesson 2 Suggest how to get places Lesson 3
Talk about means of transportation

Lesson 4
Describe a
neighborhood

| VOCABULARY | Places in the neighborhood | Read and listen. Then listen again and repeat.

VOCABULARY EXPANDER p. 129
More places in the neighborhood







1 a bank

2 a restaurant

3 a pharmacy





4 a school

5 a gas station







6 a bus stop

7 a supermarket

8 a bookstore

III LISTENIN

III LISTENING COMPREHENSION | Listen. Write the place you hear.

1 <u>a bus step</u> 3 _____ 5 ___ 7 ______ 2 ____ 4 ____ 6 ____ 8 _____

SPEAKING

PAIR WORK | Tell your partner the names of places you know.

The name of my school is Avon Avenue School.

the name of your school
the name of a restaurant in your neighborhood
the names of two banks
the name of a pharmacy

Ask about locations

VOCABULARY | Locations | Read and listen. Then listen again and repeat.



across the street



street



around the corner



on the left



on the right



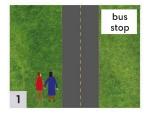
next to the bank

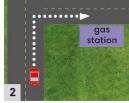


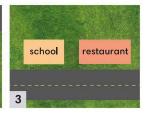
between the bookstore and the bank

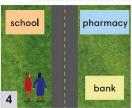
PAIR WORK | Make statements about the location of the places.













GRAMMAR Be: Questions about location with Where / Subject pronoun it

Ask questions with Where for locations. Where's the bookstore?

Use the subject pronoun it to replace the names of places. It's down the street. (It = the bookstore)

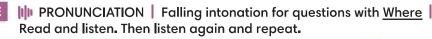
Contractions Where is → Where's It is → It's



PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

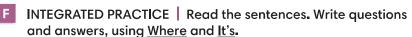






- 1 Where's the bank?
- 3 Where's the bus stop?
- 2 Where's the school?
- 4 Where is it?





- 1 The restaurant is down the street.
 - A: Where's the restaurant ?
 - B: It's down the street
- 2 The Harvey School is across the street.

- 3 The gas station is around the corner.



32

4	The bank is next to the pharmacy.	
	A:	?
	B:	
5	The supermarket is on the left.	
	A:	?
	B:	

G PAIR WORK | Practice the conversations from Exercise F.



Now let's ask about locations.



A MI CONVERSATION MODEL | Read and listen.

- A: Excuse me. Where's the bus stop?
- B: The bus stop? It's around the corner.
- A: Thanks! And where's the restaurant?
- B: It's down the street. On the right.
- A: Thanks again!
- B: You're welcome.

Social language

Repeat to confirm: "The bus stop?"



- B | PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.
 - C CONVERSATION PAIR WORK | Change the conversation. Use the places on the map. Then change roles.

A: Excuse me. Where's the?

B: The? It's

A: Thanks! And where's?

B: It's . . .

KEEP TALKING! •••

Ask about the location of other places.

RECYCLE THIS LANGUAGE
And the bank?
It's right over there.
On the right?
That's right.
Bye!

D CHANGE PARTNERS | Ask about other locations.

VOCABULARY | Ways to get places: Verbs | Read and listen. Then listen again and repeat.







2 drive

3 take a taxi





1 walk

4 take the train / take the subway

5 take the bus

LISTENING COMPREHENSION | Listen. Complete each question. Then listen again to check your answers.

	Can I	το	tne	!
2	Can I	to	the	?

3 Can I to the	3	Can I	to the	?
----------------	---	-------	--------	---

4 Can I to the?



GRAMMAR | The imperative

to the bank?

Use imperatives to give instructions.

Affirmative imperatives Drive [to the pharmacy]. Take a taxi [to the restaurant]. **Negative imperatives**

Don't walk. Don't take a taxi.

Don't = Do not

Can I drive



34



E III LISTENING COMPREHENSION | Listen to six instructions. Write the number next to the correct instruction. Listen again if necessary.

Take the bus.	Walk.
1 Don't drive.	Drive.
Don't walk.	Take a taxi.
Take the train.	Don't take a taxi.
Don't take the subway.	Take the subway.
Don't take the bus.	•





ACTIVATE GRAMMAR AND VOCABULARY | Give instructions with negative and affirmative imperatives. Begin each sentence with a capital letter. End with a period.

1	A: Can I take the train to the bookstore?
	B: Don't take the train. Take a taxi.



2 A: Can I drive to the supermarket?

B: ______



3 A: Can I walk to the pharmacy?

B: _____



4 A: Can I take a taxi to the bank?

B: _____



PAIR WORK | Practice the conversations from Exercise F.



Now let's suggest how to get places.

CONVERSATION MODEL | Read and listen.

A: Can I walk to the bookstore?

B: The bookstore? Sure.

A: And what about the supermarket?

B: The supermarket? No. Don't walk. Take a taxi.

Social language

Ask for additional information with "And what about ____ ?"

A: OK. Thanks!

PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Use the places below and the Vocabulary from page 34. Then change roles.

A: Can I...... to the?

B: The? Sure.

A: And what about the?

B: The? No. Don't

A: OK. Thanks!



KEEP TALKING! ●●●

Ask about locations.

Where's the [bookstore]? Is the [supermarket] on the right?

Describe locations.

It's [down the street / around the corner].

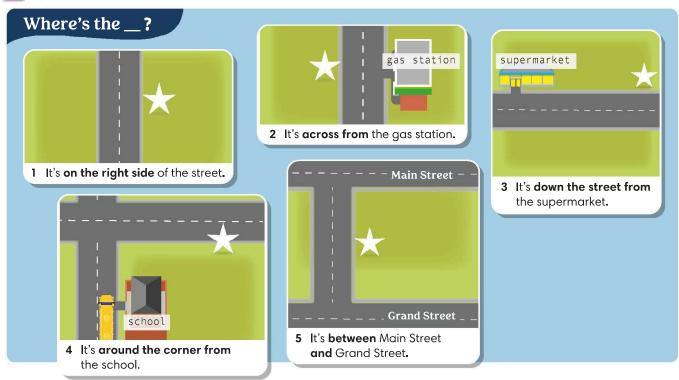
Match the video for ideas!

CHANGE PARTNERS | Ask about more places.

Describe a neighborhood



🙀 🔼 🏨 VOCABULARY | More locations | Read and listen. Then listen again and repeat.







READING | Read the email message about a neighborhood. Who is Matt?



My new neighborhood!



To Marisol

Hey, Marisol!

How's it going? Danny and I are fine! Here's a photo of our new home in our new neighborhood. It's great! The bus stop's right around the corner, so I can take the bus to the supermarket or the pharmacy. And Danny's bookstore is right down the street, so he can walk home from work.

In the morning, I take the bus to work—or I go by car with Matt. Matt's our neighbor from across the street. We're both teachers at the same school. Oh! And my bank's right next to the school. Not bad, right?

Thanks again for the pictures, Marisol! You look great! What about you? How's work? Write! xo Your friend, Emily



38

VOCABULARY EXPANDER



MORE OCCUPATIONS









1 an accountant

2 an electrician

3 an architect

4 a florist









5 a salesperson

6 a hairdresser

7 a gardener

8 a grocery clerk









9 a mechanic

10 a professor

11 a reporter

12 a veterinarian









13 a secretary

14 a server / a waiter

15 a nurse

16 a lawyer

Write five statements about the photos. Use He or She and the verb be. For example:

She's an accountant.



UNIT 2

MORE TITLES







1 [Doctor OR Dr.] Smith

2 [Professor OR Dr.] Brown

3 [Captain] Jones

Write two statements about the photos. Use He or She and the verb be. For example:

She's Dr. Smith.



UNIT 3

MORE PLACES IN THE NEIGHBORHOOD









1 a clothing store

2 an electronics store

3 a fire station

4 a newsstand











5 a police station

6 a shoe store

7 a toy store

8 a dry cleaners

9 a hotel









10 a convenience store

11 a tourist office

12 a post office

13 a taxi stand

Write five questions about the places. For example:

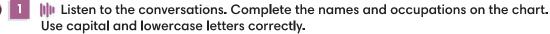
Where's the clothing store? Can I walk to the newsstand?

UNIT REVIEWS

The Connectivity Unit Reviews provide optional extra practice for Foundations Level students at the end of each unit in listening, grammar, vocabulary, and social language.

UNIT 1





	Name	Occupation
Conversation 1	She's Lisa	She's
Conversation 2	He's	He's
Conversation 3 He's		She's
Conversation 4	She'sQuinn.	He's

	Conversation 4	She's	Quinn.	He's		
2	Write six proper no	uns and six coi	nmon nouns. Use	e capital and low	ercase letter	s correctly.
	Proper nouns					•
	1 New York		3		5	
	2	***	4		6	
	Common nouns					
	7 singer	•••	9		11	
	8		10		12	
3	Write each sentenc	e again. Use a	contraction.			
	1 He is an actor!!	•		4 They are	not doctors	
	2 We are scientists					
	3 No, we are not					
4	Write <u>a</u> or <u>an</u> for ed	ich occupation				
	1 <u>a</u> writer		artist	5 sin	nger	7 photographer
	2 teacher		pilot	6en	•	8scientist
	_	- ,			9	
5	Complete each ser	ntence with the	correct subject	pronoun.		
	1 Lisa is a doctor	Sheis a doc	tor.	4 Your oc	cupation is cl	hefare a chef.
	2 John is a doctor,	too is o	a doctor, too.			photographersare
	3 My name is Mich	elle . an	n a musician.	photogr	raphers.	
6	Circle the correct v	vord to comple	te each stateme	nt.		
	1 We're (a doctor /				n (engineer /	scientist)?
	2 I'm not (pilot / a			5 (She is /	They are) Gir	na and Sue.
	3 Are you Jake? (No attendant)	o. I'm Bill. / No. I	'm a flight			
☆ 7	Complete the state when possible.	ements with co	rect affirmative	and negative for	ms of <u>be</u> . Use	e contractions
	1 She.'sa pho	otographer.		3 They	enginee	rs. Ron is an actor, and
	2 Eric g pilo		gor		is a writer	

4Leslie and Julia here?



Complete the short answers. Use contractions.

- 1 A: Are you a chef?
 - B: No, I'm not
- 2 A: Is Magda a musician?
 - **B:** Yes,.....

Write a question for each answer.

B: Yes. Thomas is a chef.

- 1 A: Are you flight attendants? B: Yes, we are. We're flight attendants. 2 A:? B: No. he isn't a doctor. He's an actor. 3 A:?
- Complete each conversation. Use your own words.

.....



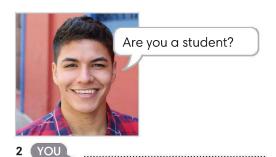
YOU





3 A: Are you teachers? B: No, We're students. 4 A: Is he an artist? **B**: Yes,..... 4 A:? B: No. Kelly is a teacher. She's not a writer. 5 A:? B: Yes. I'm a student. 6 A:?

B: No. They're not singers. They're managers.



Good afternoon. I'm Linda Nickels.



6 YOU

UNIT 2

	1	Mn Lis	sten to the conversat	ions. Complete the ad	dresses, phone numl	pers, and email addresses.
--	---	--------	-----------------------	-----------------------	---------------------	----------------------------

Name	Address	Email address	Phone number
1 Andres Greene	Magnolia Street	agreene22@block.com	
2 Jane Cline	78 Main Street	jane.cline@com	01 776 3488
3 Bonnie Mein	2175 Pine Avenue	bomein@lemon.com	44 3
4 Jackson Tripp	4 3 Ocean Avenue	jackson.tripp@cnet.net	09 456 7622

	4 Jackson Tripp	4 3 Ocean Avenue	jackson.tripp@cnet.net	09 456 7622			
2	Write the correct p	oossessive adjectives.					
	1 Ms. Taylor is Mr. Green's student. Mr. Green is <u>her</u> teacher.						
	2 Mr. Green is Ms. Taylor's teacher. Ms. Taylor isstudent.						
		ill's neighbor. Mrs. Krame					
		classmate. John is	•				
	•		B: No, they aren't. My colleague	s are from the U.K.			
		teammate and I am		o dio ironi ano on a			
		. Klein's student. He's					
		and Jane's neighbor. He's					
	• MILLIONOCKOS	and same of heighbourne					
3	Complete each qu	uestion with the correct p	ossessive adjective.				
	1 A: What's	first name?	4 A: What's	. email address?			
	B: Sheila.			email address? It's			
	2 A: What's	last name?	obrien6@unet	.com			
	B: My last name		5 A: What are	names?			
	-		B: They're Troy an				
	3 A: What's	STATES	·				
	B: Mr. Black's ac	ddress is 15 Main Street.	6 A: What's	•			
			B: Mrs. Lopez's ni	umber is 555-0248.			
4	Write statements w	vith <u>be</u> and possessive no	nine				
		-					
	•						
		•	nne				
	•						
	4 Nina / email add	ress / not be / nind.iry@e	english.com				
5	Complete the sent	tences about the people.	Use <u>He's from</u> , <u>She's from</u> , or <u>The</u>	y're from.			
	•	uda: <i>She's</i> from O		-			
		dhury:	•				
		derick Busch:					
		:: Cairc	•				
		ba: Pue					
			Los Angeles, U.S.				
	·	elini: M	•				
		Alberto	•				
	• Millettiandel.	Albert	a, Canada.				
6	Complete the que	stions with <u>What's</u> and <u>W</u>	<u>hat are</u> .				
	1you	ur first name, Mr. Blank?	4 you	r neighbor's occupation?			
	2 you	ur friends' last names?	5 you	r classmates' addresses?			

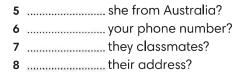
3your boss's email address?

_	_		
	V	b.	
7	7	4	
1	۹	v	
	1	A	A

Complete the questions. Begin each question with a capital letter.

1	your name?
2	they from?
3	her email address?

4 they students?



Complete each conversation with a question.

1	A: What's your address	?
	B: My address is 45 North Street.	
2	A:	?
	B: My colleague's last name is Raymond.	
3	A:	?

B: No, we're not from Colombia. We're from Venezuela.

5 A:?

4 A:?

B: Brendan's phone number? It's 555-5684.

9 Complete each conversation. Use your own words.

B: Our new neighbors are from the U.S.

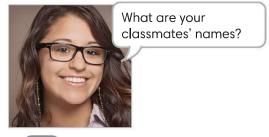


1 YOU _____





2 YOU



4 YOU

UNIT 3



1

Listen to the conversations. Complete each statement.

Conversation 1

- 1 Oliver is
 - a at the restaurant
 - **b** at the bookstore

Conversation 2

- 3 The gas station is
 - a around the corner on the right
 - **b** down the street on the right

Conversation 3

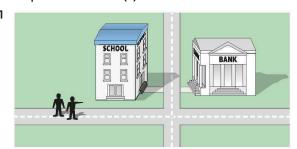
- **5** She's at
 - a the XYZ Bank
 - **b** the ABC Supermarket

- 2 Sophie isn't
 - a at the bookstore
 - **b** at the restaurant
- 4 Theis across from the gas station.
 - a corner
 - **b** bus stop
- 6 The XYZ Bank is
 - a next to the pharmacy on Main Street
 - **b** on Hill Street



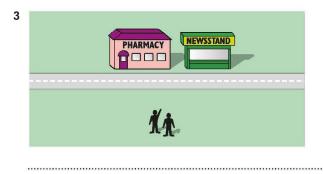
2 Write each sentence again. Use a contraction.

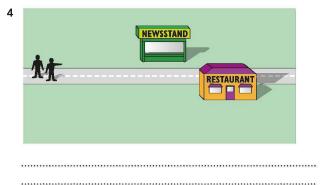
- 1 Where is the bank? Where's the bank?
- 2 It is around the corner.
- 3 It is not on the left.
- 4 Where is the supermarket?.....
- 5 What is your email address?.....
- Look at the pictures. Write questions and answers. Use capital letters, periods (.), and question marks (?).



Where's the bank?
It's across the street from the school.







33



Change the directions from affirmative to negative imperatives.

- 1 Walk to the bookstore. Don't walk to the bookstore.
- 2 Take the subway to the bank.
- 3 Take the train to school.
- 4 Take a taxi to work.....
- **5** Drive......
- 6 Take the bus.
- Complete each sentence with an affirmative or a negative imperative. Begin each sentence with a capital letter.
 - 1 Take a taxi to the restaurant. Don't walk.
 - 2 Don't take the bus.....the subway to the bank.
 - 3 to the supermarket. It's down the street.
 - 4 a taxi to the bank. It's across the street.
- Complete the questions and answers. Use subject pronouns. Use contractions when possible.
 - 1 A: the bus stop?
 - B: The bus stop? on the left.
 - 2 A: the bookstore?
 - **B:** around the corner, next to the pharmacy.
 - 3 A:to the school?
 - B: No, don't walk..... the bus.

- **4 A:** do you go to work?
 - B: To work?.....subway.
- **5** A:the supermarket?
 - **B:**next to the gas station. Don't walk.....
- 7 Complete each conversation. Use your own words.



1 VOII



......

2 VOII



Thanks again.

4 (YOU)