

E.E.M.P.A 1305 - Bachillerato libre para adultos Resolución Nro. 212/99
Ministerio de Educación de la Provincia de Santa Fe

ENGLISH

WORKBOOK

1st Year

First Term

2024



Teacher: José Tomatis

WELCOME UNIT

1 IN THE CLASSROOM

- A** Get to know your classmates
Play the Name Game.



- B** Classroom language
▶00-01 Listen.



- C** Ask for help

▶00-02 Listen.

How do you say that in English?

How do you say that in English?

Desk.

Can you repeat that, please?

Can you repeat that please?

Sure. Desk.

How do you spell that?

How do you spell that?

D-e-s-k.

LESSON 2 INTRODUCE OTHERS



TINA ADAMS

@TinaA

I like my new neighbor.

1 VOCABULARY Occupations

A ▶ 01-09 Listen. Then listen and repeat.



an architect



a manager



a chef



an engineer



a dentist



a flight attendant



a doctor



a programmer



a nurse



a scientist



an accountant



an illustrator

B Label the pictures. Use words from 1A.



an architect _____

C **TAKE A POLL** Which occupation is the most interesting? The most difficult?
Which occupation pays the most?

2 GRAMMAR Statements with *be*; Articles *a* / *an*

Statements with <i>be</i>			Contractions	Articles	
Subject	<i>Be</i>			A	An
I	am	a doctor.	I'm	a student	an accountant
You	are		You're	a teacher	an engineer
He She	is		He's She's	a programmer	an illustrator
We You They	are	doctors.	We're You're They're	Notes <ul style="list-style-type: none">• Use <i>a</i> before nouns that start with a consonant sound.• Use <i>an</i> before nouns that start with a vowel sound.	
Note: Use contractions in speaking and informal writing.					

>> FOR PRACTICE, GO TO PAGE 105

UNIT 1, LESSON 2 STATEMENTS WITH *BE*; ARTICLES *A / AN*

A Write *a* or *an*.



1. a teacher



2. ___ dentist



3. ___ manager



4. an architect



5. ___ flight attendant



6. a illustrator



7. ___ chef



8. ___ doctor



9. a engineer



10. a accountant



11. ___ scientist



12. ___ programmer

B Complete the sentences. Use the correct form of *be*. Use contractions when possible.

MEET MY TEAM AT A&H DESIGN!

These are ¹ workers at A&H design.

My name is ² Ben Carter. I am ³

an architect and the CEO of A&H Design. Jeff Hanson

is ⁴ our manager. He is ⁵

also an engineer. Angela Green is ⁶ an

illustrator. Mia Lopez and Martin Garcia are ⁷ architects. They are ⁸

from Argentina. We are ⁹ a great team!



C Listen. Complete the sentences.

1. You're good doctors.

2. is Dennis Andrews.

3. are managers.

4. are teachers.

5. is nice name.

6. is engineer.

7. is illustrator.

8. is accountant.

LESSON 3

TALK ABOUT THINGS IN AN OFFICE



TINA ADAMS

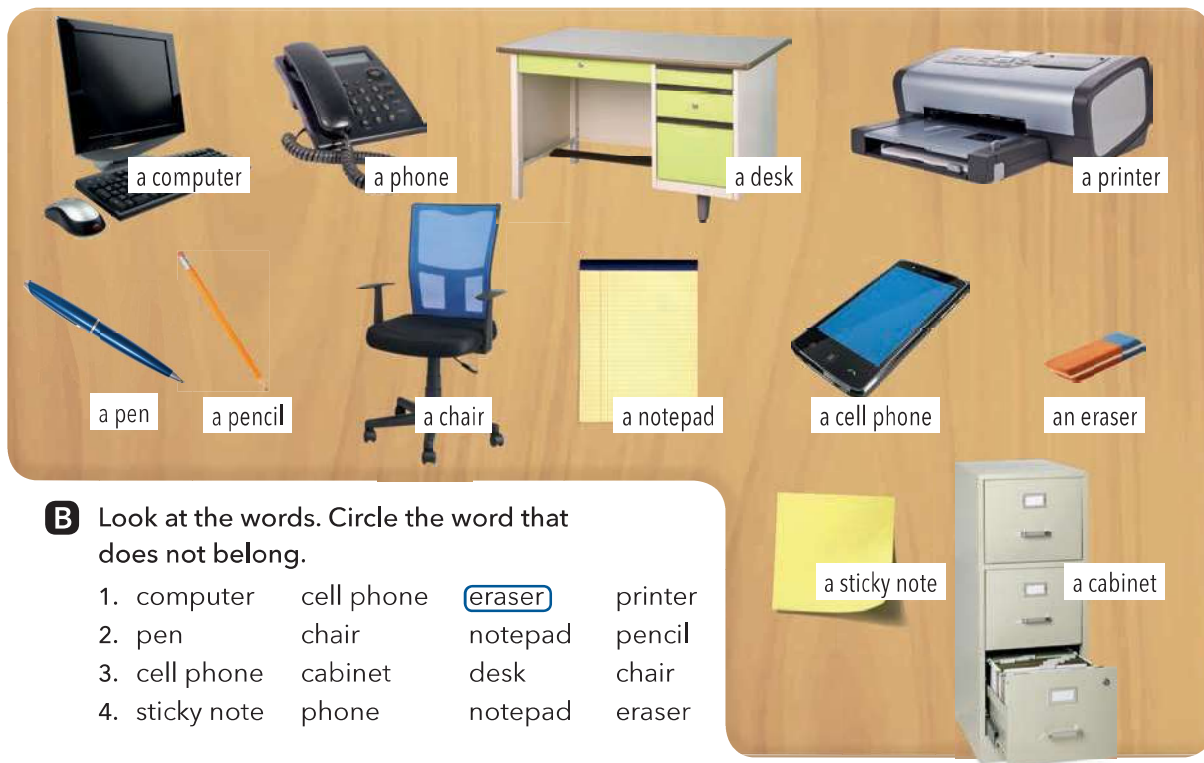
@TinaA

I need a lot of office supplies.



1 VOCABULARY Things in an office

A ▶ 01-16 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

- | | | | |
|----------------|------------|---------------|---------|
| 1. computer | cell phone | <u>eraser</u> | printer |
| 2. pen | chair | notepad | pencil |
| 3. cell phone | cabinet | desk | chair |
| 4. sticky note | phone | notepad | eraser |

C PAIRS Look around your classroom. Write a list of all the things in 1A that you see. Then compare your lists.



2 GRAMMAR Regular plural nouns; *Need* and *have*

Regular plural nouns		
Singular	Plural	Notes
a phone an eraser	phones erasers	• Add -s to most regular nouns.
a box a class	boxes classes	• Add -es to regular nouns that end in s, x, z, ch, or sh .
a dictionary a company	dictionaries companies	• Change the y to i and add -es to nouns that end in a consonant + -y .
a shelf a life	shelves lives	• Change f and fe to v and add -es to nouns that end in -fe or -f .

Need, have		
Subject	Need, have	Noun
I	need have	a pen. notepads.
You		
We		
They	needs has	
He		
She		

Notes

- Add **-s** to the base form of the verb for *he*, *she*, and *it*.
- *Have* is irregular. For *he*, *she*, and *it*, use *has*.



>> FOR PRACTICE, GO TO PAGE 106

UNIT 1, LESSON 3 REGULAR PLURAL NOUNS; NEED AND HAVE

A 01-17 Listen to the sentences. Are the nouns singular or plural? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Singular								
Plural	✓							

B Complete the sentences. Use the correct form of *have* or *need*.

Luca and I have ^{1 (have)} a small office. It has ^{2 (have)} two windows. We have ^{3 (have)} large desks. I need ^{4 (need)} a new chair. Luca needs ^{5 (need)} a phone. We have ^{6 (have)} good computers. Luca has ^{7 (have)} papers on his desk. He needs ^{8 (need)} a file cabinet. We need ^{9 (need)} a bigger office!

C Look at the pictures. Complete the sentences. Use the correct form of the noun.



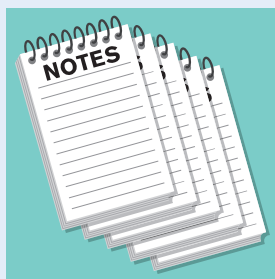
1. We have twenty pens.



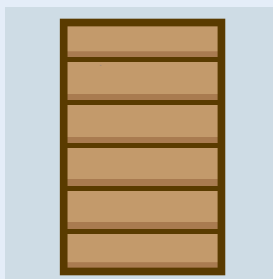
2. The store has five different phones.



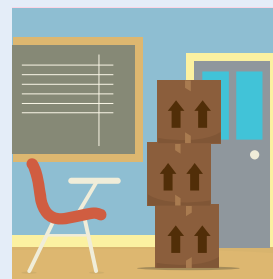
3. The teacher has four dictionaries.



4. We need five notebooks for the meeting.



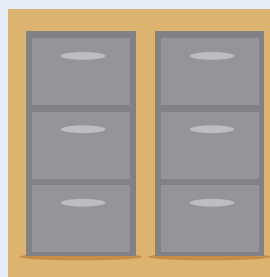
5. The bookcase has six shelves.



6. We have three chairs in the classroom.



7. Eric and Rita need two chairs.



8. They have two filing cabinets in the office.

LESSON 3

TALK ABOUT WHAT PEOPLE WEAR AND CARRY



GABY RAMOS

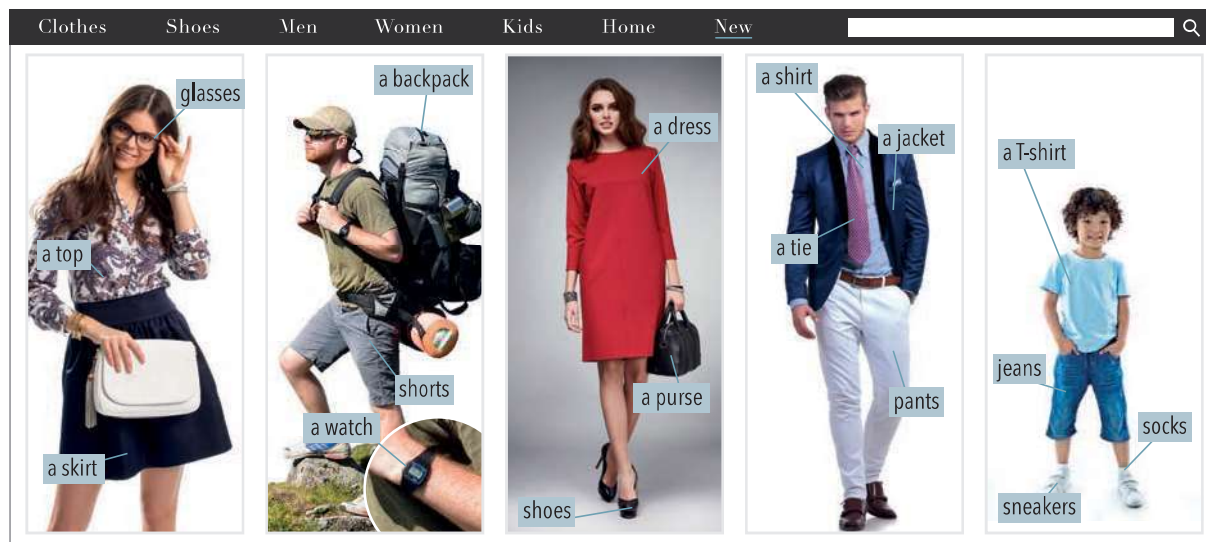
@GabyR

I'm meeting a new client for dinner. I think it stopped raining.



1 VOCABULARY Things you wear or carry

A ▶ 05-14 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

1. socks shoes glasses sneakers
2. skirt pants sweater tie
3. shirt watch top T-shirt
4. purse dress umbrella backpack

C PAIRS Compare answers in 1B. Explain your choices.

D GROUPS Answer the questions. Then report to the class.

Who wears jeans? Who wears a watch? Who wears ties?

In our group, five people wear jeans ... One person wears a watch ... No one wears ties ...



2 GRAMMAR Regular and irregular plurals

Regular plurals: Add -s or -es

Singular	Plural
a shirt	shirts
a dress	dresses
a lady	ladies
a scarf	scarves

Remember

- To form the plural of nouns that end in a consonant + **-y**, change the **y** to **i** and add **-es**.
- To form the plural of nouns that end in **-fe** or **-f**, change **f** and **fe** to **v** and add **-es**.

Irregular plurals

Singular	Plural
a woman	women
a man	men
a child	children
a person	people

Note: Jeans, pants, shorts, and glasses don't have a singular form: I wear ~~a short~~ shorts in the summer.

>> FOR PRACTICE, GO TO PAGE 115

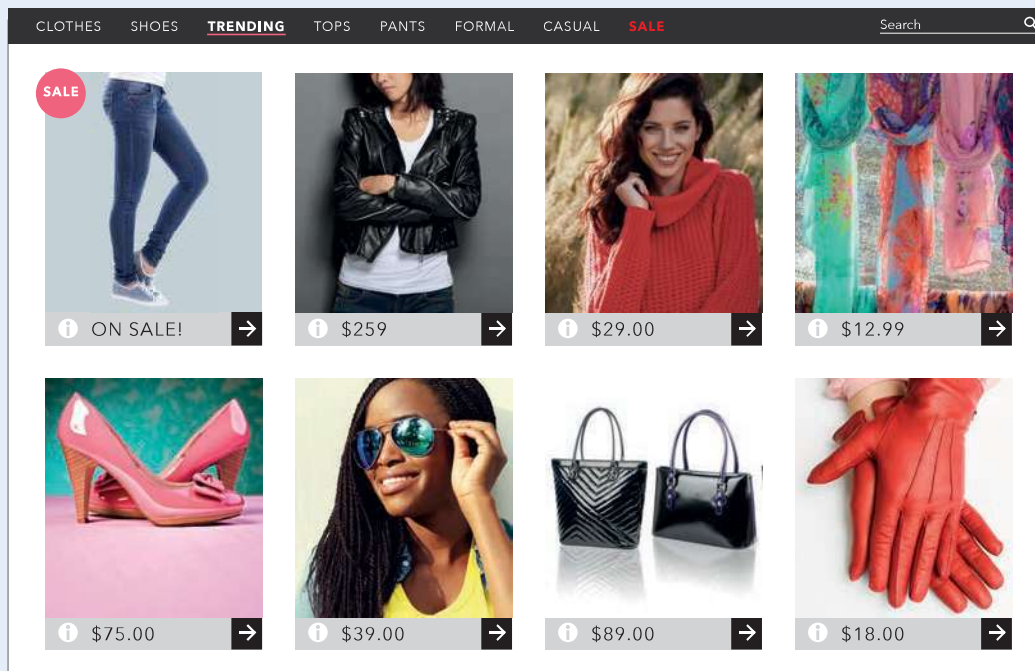
UNIT 5, LESSON 3

REGULAR AND IRREGULAR PLURALS

A ▶ 05-15 Listen to the conversations. Circle the noun you hear. Underline the irregular plurals.

- | | | |
|-------------------------|------------------|----------------|
| 1. <u>watch</u> watches | 4. scarf scarves | 7. woman women |
| 2. child children | 5. person people | 8. shoe shoes |
| 3. dress dresses | 6. baby babies | 9. man men |

B Look at the website. Complete the sentences. Write the singular or plural form.



- | | |
|------------------------------------|---|
| 1. The <u>jacket</u> is expensive. | 6. The _____ are \$39.00. |
| 2. The _____ are \$75.00. | 7. The _____ are many different colors. |
| 3. The _____ are both black. | 8. The _____ are \$18.00. |
| 4. The _____ are on sale. | 9. This website is for _____ only. |
| 5. The red _____ is pretty! | |

C Rewrite the sentences. Change the nouns from singular to plural. Make all other changes.

- My glove is in my pocket. My gloves are in my pockets.
- The jacket is only \$59. _____
- The child has a yellow raincoat. _____
- The woman has a nice watch. _____
- The tie looks good on the man. _____
- Where is my black hat? _____
- The lady needs a pretty dress. _____
- The shirt is on the shelf. _____
- Who is the person with a backpack? _____

LESSON 2

TALK ABOUT FRIENDS AND FAMILY



ESTER SILVA

@EsterS

Pedro takes great photos, and I do, too.



1 VOCABULARY Relationships

A ▶ 02-08 Listen. Then listen and repeat.



single

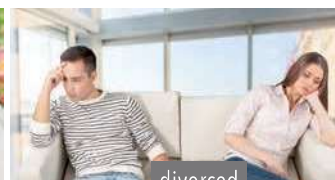


married



husband

wife



divorced

ex-husband

ex-wife



boyfriend

girlfriend



friends



co-workers

B ▶ 02-09 Listen. Then complete the sentences. Use words from 1A.

- Tom is May's boyfriend.
- Lena and Luis are _____.
- Bill and Amy are _____.
- Ari is _____.
- Ken and Katy are _____.
- Pia is Ben's _____.

C PAIRS Tell about five people you know or five famous people.

My sister is married. My friend David is single.



2 GRAMMAR Negative statements with *be*; Yes/no questions with *be*

Negative statements

Subject	Be	Not	
I	am	not	Ester's friend(s).
You	are		
He	is		
She			
We	are		
You			
They			

Note: Use contractions in speaking and informal writing.

I'm not

You're not / You aren't

He's not / He isn't

She's not / She isn't

We're not / We aren't

You're not / You aren't

They're not / They aren't

Yes/no questions

Be	Subject	
Are	you	Ester's friend(s)?
Is	he	
	she	
Are	we	
	they	

Short answers

Affirmative		Negative	
Yes,	I am.	No,	I'm not.
	he is.		he's not. / he isn't.
	she is.		she's not / she isn't.
	we are.		we're not / we aren't.
	they are.		they're not / they aren't.

Note: Don't use contractions in affirmative short answers: Yes, *he is*. NOT *Yes, he's*.



>> FOR PRACTICE, GO TO PAGE 108

UNIT 2, LESSON 2

NEGATIVE STATEMENTS WITH *BE*; YES/NO QUESTIONS WITH *BE*

- A** ▶02-10 Listen to the sentences. Are the sentences affirmative or negative?
Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Affirmative	✓							
Negative								

- B** Read Samantha's online profile. Change the false sentences from affirmative to negative. Then write true sentences. Use contractions when possible.

Samantha Rivers

Relationship Status:
married to Brian Rivers

Age: 42

Home: Boston

About me:
I'm a designer, a wife, and a mother of two great girls, Lara and Maddie. They're in high school.
My life is busy, but it's good!



- Samantha is a programmer. Samantha isn't a programmer. She's a designer.
- She is 32 years old. _____
- She is single. _____
- Brian is her son. _____
- Her home is in Portland. _____
- Lara and Maddie are her friends. _____
- Her daughters are lawyers. _____

- C** Write a yes/no question for each prompt. Then complete the short answer.
Use contractions when possible.

- | | |
|---|---|
| 1. she / single
A: <u>Is she single?</u>
B: <u>No, she's not.</u> | 6. Rob / your brother
A: _____
B: No, _____. |
| 2. you and Carl / friends
A: _____
B: Yes, _____. | 7. you / Mike
A: _____
B: Yes, _____. |
| 3. Meg / married
A: _____
B: No, _____. | 8. they / co-workers
A: _____
B: No, _____. |
| 4. Dana and Adam / your kids
A: _____
B: Yes, _____. | 9. Richard / her boyfriend
A: _____
B: No, _____. |
| 5. I / late
A: _____
B: Yes, _____. | 10. we / friends
A: _____
B: Yes, _____. |

LESSON 1 DESCRIBE THINGS PEOPLE OWN



DAN LU

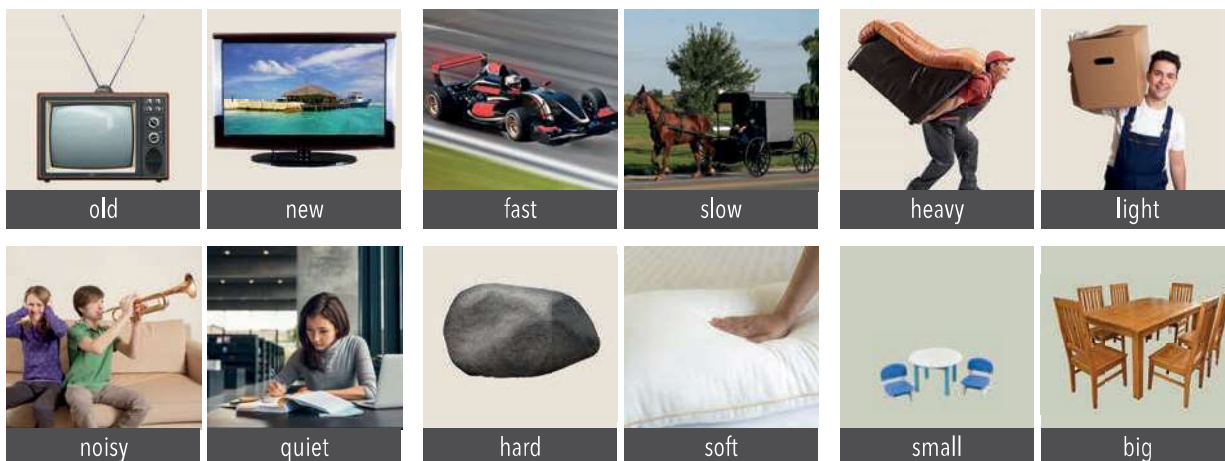
@DanL

I'm not ready for my meeting with Gaby! 😞

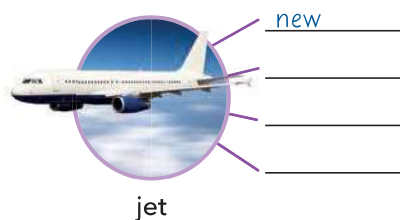


1 VOCABULARY Describing things

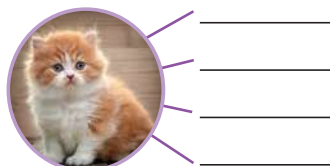
A ▶ 09-01 Listen. Then listen and repeat.



B Label the pictures. Use words from 1A.



jet



kitten



computer

C **PAIRS** Compare answers.

I think the kitten is soft ...







2 GRAMMAR Possessive nouns; This / that / these / those

Possessive nouns

Singular	Plural	Irregular plural
the teacher's book	the teachers' books	men's clothing
the boy's bike	the boys' bikes	women's clothing
Jane's desk	the Smiths' house	children's clothing
Add 's after the noun.	Add ' after the final s.	Add 's after the noun.

' is called an apostrophe

This / That / These / Those

Singular	Plural
 this book	 that book
	 these pens
	 those pens



>> FOR PRACTICE, GO TO PAGE 124

UNIT 9, LESSON 1

POSSESSIVE NOUNS; THIS / THAT / THESE / THOSE

A ▶09-02 Listen to the conversation. Write *this*, *that*, *these*, or *those* before each word.

1. this desk
2. _____ chairs
3. _____ file cabinet
4. _____ window
5. _____ computers
6. _____ boxes
7. _____ lamps
8. _____ office
9. _____ phone

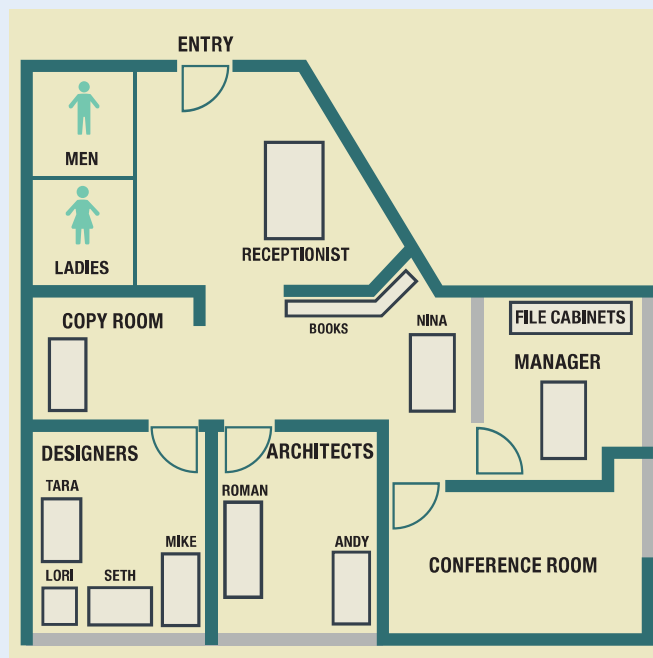
B Complete the sentences. Use the possessive form of the words in parentheses.

1. What's the doctor's name?
(doctor)
2. Do you have _____ email address?
(Nick)
3. Where are the _____ jackets?
(boys)
4. Is this the _____ office?
(accountant)
5. Where can I find the _____ toys?
(children)
6. Do you know all the _____ names?
(students)
7. I never read _____ opinions online.
(people)
8. Where's _____ car?
(Dad)
9. Is that your _____ skirt?
(sister)

C Look at the floor plan. Complete the sentences with the possessive form of the words from the box.

architects designers ladies Lori manager men receptionist Roman Nina Tara

1. Tara's desk is near the copy room.
2. The _____ room and the _____ room are across from the receptionist.
3. The _____ desk is very big.
4. The _____ office is next to the copy room.
5. _____ desk is very small.
6. The _____ office has two desks.
7. In the architect's office, _____ desk is near the door.
8. There are file cabinets in the _____ office.
9. The books are in front of _____ desk.



LESSON 1 IDENTIFY FAMILY MEMBERS



1 VOCABULARY Family relationships

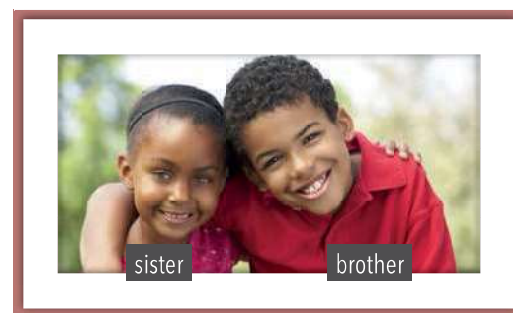
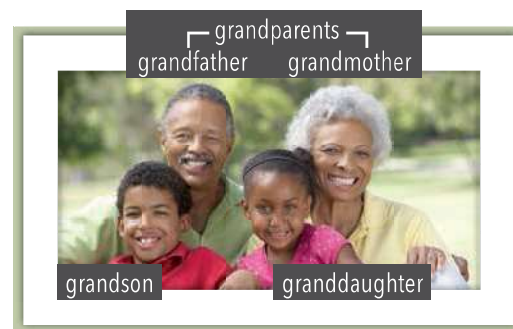
A ▶02-01 Listen. Then listen and repeat.



ESTER SILVA

@EsterS

My friend Pedro is here today.



B Look at the words in 1A. Complete the chart. Write family words in the correct column.

Male ♂	Female ♀	Male + Female ♂♀
father		

C PAIRS Show some family pictures. Say who they are.



2 GRAMMAR Possessive adjectives; Questions with who and what

Possessive adjective	Noun		Questions with <i>who</i> and <i>what</i>
My			<i>Who is = Who's</i> <i>What is = What's</i> A: <i>Who's</i> that? B: <i>That's</i> my brother. A: <i>What's</i> his name? B: <i>His name</i> is Cole.
Your			
His	family	is happy.	
Her			
Our	friends	are nice.	
Your			
Their			
Notes			
<ul style="list-style-type: none">Use <i>its</i> for one thing. <i>TSW Media is a big company. Its offices are in New York.</i>Use <i>their</i> for more than one thing. <i><u>Those companies</u> are great. Their workers are nice.</i>			

>> FOR PRACTICE, GO TO PAGE 107

UNIT 2, LESSON 1

POSSESSIVE ADJECTIVES; QUESTIONS WITH *WHO* AND *WHAT*

A ▶02-02 Listen to the sentences. Check (✓) the possessive adjectives you hear.

- | | | | | | |
|-----------------------------------|--|-----------------------------------|-------------------------------|----------------------------------|--------------------------------|
| 1. <input type="checkbox"/> her | <input checked="" type="checkbox"/> my | 4. <input type="checkbox"/> our | <input type="checkbox"/> your | 7. <input type="checkbox"/> your | <input type="checkbox"/> our |
| 2. <input type="checkbox"/> our | <input type="checkbox"/> her | 5. <input type="checkbox"/> her | <input type="checkbox"/> his | 8. <input type="checkbox"/> her | <input type="checkbox"/> your |
| 3. <input type="checkbox"/> their | <input type="checkbox"/> our | 6. <input type="checkbox"/> their | <input type="checkbox"/> our | 9. <input type="checkbox"/> his | <input type="checkbox"/> their |

B Look at the picture. Complete the conversation. Write the correct possessive adjective.

A: Here's a picture of _____ my _____ family.

B: Who's that?

A: That's _____ 2 _____ brother.

B: What's _____ 3 _____ name?

A: _____ 4 _____ name is Andrew.

B: And who's that?

A: That's _____ 5 _____ wife.

_____ 6 _____ name is Dora.

And that's _____ 7 _____ son.

B: What's _____ 8 _____ name?

A: Nathan.



B: These are _____ 9 _____ parents?

A: Yes, _____ 10 _____ names are Ted and Olivia.

B: Where are you?

A: I'm behind the camera!

C Complete the sentences. Write the correct possessive adjective.

- That is Robert. Stephan is _____ his _____ grandson.
- I'm Emily. Stephan is _____ son.
- That's Maria. John is _____ father.
- That's Tim. Carol is _____ daughter.
- That's Anna. Will is _____ grandson.
- That's Will, and this is Carol. Lisa and Tim are _____ parents.
- That's Carol. Robert is _____ grandfather.
- That's Stephan. John is _____ father.
- That's Lisa. Tim is _____ husband.



LESSON 3

TALK ABOUT THINGS IN THE HOME



DAN LU

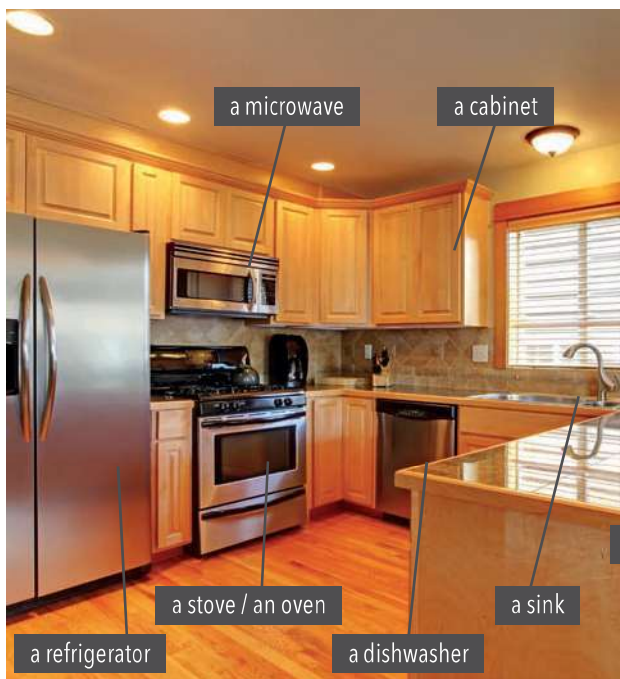
@DanL

I can't find anything in this house!



1 VOCABULARY Things in the kitchen

A ▶ 03-17 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

- | | | | |
|--------------|--------------|----------------|------------|
| 1. stove | refrigerator | <u>cabinet</u> | microwave |
| 2. microwave | fork | knife | spoon |
| 3. cup | sink | bowl | glass |
| 4. plate | pan | pot | dishwasher |

C PAIRS Compare answers in 1B. Explain your choices.



2 GRAMMAR Questions with *where* + *be*; Prepositions of placement

Questions with <i>where</i> + <i>be</i>			Answers	Notes
Where	is	the cup?	It's in the sink.	<ul style="list-style-type: none"> Where is = Where's Don't contract where are.
	are	the plates?	They're on the table.	

Prepositions of placement

The spoon is **in** the bowl.



The spoon is **under** the bowl.



The spoon is **in front of** the bowl.



The spoon is **on** the bowl.



The spoon is **over** the bowl.



The spoon is **behind** the bowl.



>> FOR PRACTICE, GO TO PAGE 112

UNIT 3, LESSON 3

QUESTIONS WITH *WHERE* + *BE*; PREPOSITIONS OF PLACEMENT

A Complete the questions. Use *Where's* or *Where are*.

1. Where's the sink?
2. _____ the stove?
3. _____ the forks?
4. _____ the refrigerator?
5. _____ the spoons?
6. _____ the plates?
7. _____ the microwave?
8. _____ the pots and pans?

B Look at the picture. Complete each conversation. Use *It's* or *They're*.
Use a preposition from the box and the words in parentheses.

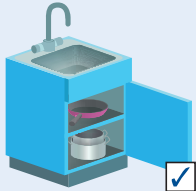
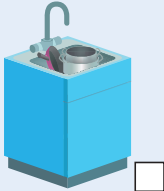

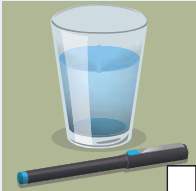
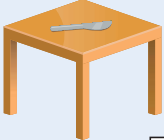



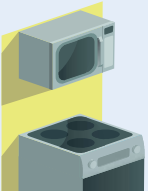
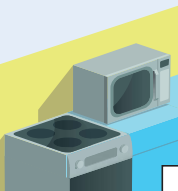
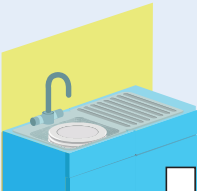
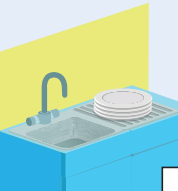
in on under over in front of behind

1. A: Where's the desk?
B: It's in the bedroom.
(the bedroom)
2. A: Where's the bed?
B: _____
(the desk)
3. A: Where are the books?
B: _____
(the shelf)
4. A: Where's the chair?
B: _____
(the desk)
5. A: Where are the pens?
B: _____
(the cup)



6. A: Where's the phone?
B: _____
(the computer)
7. A: Where are the boxes?
B: _____
(the desk)

C 03-18 Listen to the sentences. Check (✓) the picture they describe.

1. a.  b. 
2. a.  b. 
3. a.  b. 
4. a.  b. 
5. a.  b. 
6. a.  b. 

LESSON 1 ASK ABOUT AN EVENT



YUSEF SAYED

@YusefS

I'm back in New York for work.



1 VOCABULARY The calendar

A Complete the words for the days of the week.

Sun ____ Mon ____ Tues ____ Wed. ____ Th. ____ Fri ____ Sat ____

B ▶04-01 Listen and check your answers. Then listen and repeat.

C ▶04-02 ▶04-03 Listen to the ordinal numbers and months on page 132.

D ▶04-04 Listen to the October dates. Then listen and repeat.

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Write **October 17**.
Say *October seventeenth*

E ▶04-05 Listen. Write the dates.

- | | | |
|------------------|------------------|-------------------|
| 1. June <u>3</u> | 4. _____ 1 | 7. February _____ |
| 2. _____ 5 | 5. January _____ | 8. _____ 7 |
| 3. April _____ | 6. _____ 30 | 9. October _____ |



2 GRAMMAR Questions with *when* + *be*; Prepositions of time

Questions with *when* + *be*

When	is	the party?	It's at eight o'clock.
	are	the tests?	They're in the morning.

Note: In speaking and informal writing, use the contraction *When's*.

Prepositions of time

At	In	On	From ... to ...
at night	in 2019	on Sunday	from 8:00 to 9:00 P.M.
at noon	in May	on May 10	from March to April
at 9:30 P.M.	in the morning / afternoon / evening	on Tuesday, May 12	



>> FOR PRACTICE, GO TO PAGE 113

UNIT 4, LESSON 1

QUESTIONS WITH *WHEN* + *BE*; PREPOSITIONS OF TIME

A Complete the sentences. Write the correct preposition.

- The test is on Tuesday.
- Marco's birthday is on May 13.
- The conference calls are at 9:30 and 12:00.
- His classes are on Mondays and Wednesdays.
- The meeting is on 2020.
- Your trip is from June 8 to June 12.
- My English class is on night.
- The party is from ... to 12:00 to 6:00.

B Look at the calendar. Complete each question. Use *When's* or *When are*. Then write an answer. Use the preposition in parentheses.

	Wed 18	Thu 19	Fri 20
M			
A	7:00 a.m.–11:15 a.m. Train to New York	8:00 a.m. Breakfast with Mel	7:30 a.m. Doctor's appointment
R	1:00–3:00 p.m. Design meeting	9:00–9:30 a.m. Design meeting	10:00–11:00 a.m. Online class
C	5:00 p.m. Train home	10:00–11:00 a.m. Online class	3:00 p.m. Phone call with Japan
H		3:00 p.m. Phone call with Japan	

- | | |
|---|--|
| 1. A: <u>When's</u> breakfast with Mel? | B: <u>It's at 8:00.</u>
(at) |
| 2. A: <u>When are</u> the design meetings? | B: <u>They're on</u>
(on) |
| 3. A: <u>When is</u> the train to New York? | B: <u>It's at</u>
(at) |
| 4. A: <u>When is</u> the train home? | B: <u>It's at</u>
(at) |
| 5. A: <u>When is</u> the doctor's appointment? | B: <u>It's on</u>
(on) |
| 6. A: <u>When are</u> the phone calls with Japan? | B: <u>They're at</u>
(at) |
| 7. A: <u>When are</u> the online classes? | B: <u>They're from ... to</u>
(from ... to) |

C  04-06 Listen to the messages. Complete the answers to the questions.

- | | |
|----------------------------------|---------------------------------|
| 1. A: When's the party? | B: It's <u>at 7:30</u> . |
| 2. A: When are Sheila's classes? | B: They're <u>on</u> today. |
| 3. A: When's Dad's birthday? | B: It's <u>on</u> . |
| 4. A: When are the meetings? | B: They're <u>on</u> . |
| 5. A: When's the test? | B: It's <u>on</u> . |
| 6. A: When's the class? | B: It's <u>on</u> . |
| 7. A: When's the appointment? | B: It's <u>on</u> tomorrow. |
| 8. A: When are her office hours? | B: They're <u>from ... to</u> . |

4

Favorite places

Introducing the topic

Vocabulary

Nature

- 1 Label the photos with the words below. Then listen, check, and repeat.

Places: beach forest lake mountain
river waterfall

Animals: bird butterfly fox monkey

Take note!

Plural nouns

a lake	lakes	a fox	foxes
a beach	beaches	a butterfly	butterflies

- 2 Complete the sentences with the plural of the words in parentheses.

- The monkeys are small. (monkey)
- The _____ are blue and yellow. (butterfly)
- The _____ are big. (waterfall)
- The _____ are in the U.S. (beach)
- The _____ are in the forest. (fox)

- 3 Complete the sentences with words from exercise 1.

- Mount Everest is a mountain in Asia.
- A capuchin is a kind of _____.
- The Nile is a _____ in Africa.
- The Niagara Falls are _____.
- A toucan is a kind of _____.

- 4 Write sentences about nature in your country.

The Amazon is a river in Brazil.

OBJECTIVES

- nature
- *there is / there are*
- places in a town
- prepositions of place
- describing your hometown
- asking for directions
- writing: a description of a place



1 mountain



2





3



4



5



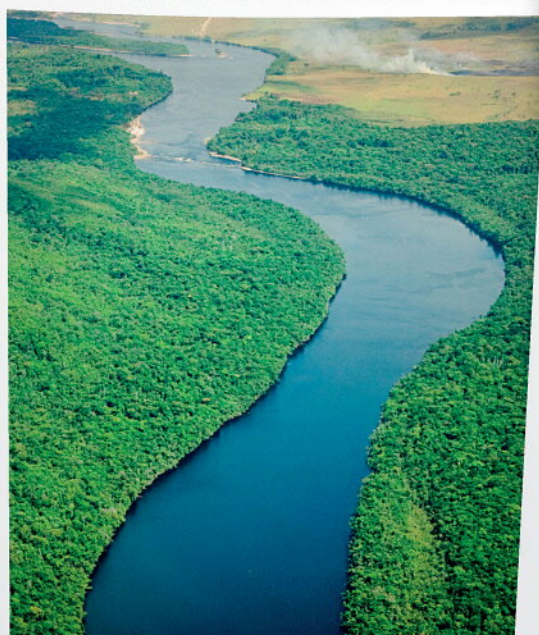
6



7



8



9



10

Exploring the topic

There are some awesome natural things to see in the world, and one of them is Iguazu Falls in South America. Iguazu Falls are waterfalls on the Iguazu River. There are 275 waterfalls in all!

Wow! 275 waterfalls. Is there a really spectacular one?

Yes, there is. It's called the Devil's Throat. It's 700 meters long and 82 meters high. Part of the Devil's Throat is in Brazil and the other part is in Argentina.

Are there any butterflies or birds?

Yes, there are. There is a national park on both sides of the Iguazu River in Brazil and in Argentina. This tropical forest is the home of thousands of animals. There are 250 kinds of butterflies and 340 kinds of birds. It's incredible!



Reading

1 Read and listen to the blog. Choose a title.

- a Famous rivers in the world
- b Animals around the world
- c A natural wonder of the world

2 Read the blog again and find the names.

- 1 a continent South America
- 2 a river _____
- 3 two countries _____
- 4 a waterfall _____
- 5 two animals _____

3 Read again. Circle T (True) or F (False).

- 1 Iguazu Falls are in the U.S. T / ☒ F
- 2 They're on the Iguazu River. T / F
- 3 There are 275 waterfalls in the Devil's Throat. T / F
- 4 The Devil's Throat is in two countries. T / F
- 5 The national park is a tropical forest. T / F
- 6 There are 100 butterflies in it. T / F

Grammar

there is / there are

Talking about what exists in a place

1 Look at the chart.

Affirmative	
Singular	Plural
There is a mountain.	There are mountains.
There's a river.	There are three rivers.

2 Look at the picture of the animal park. Fill in the blanks with *There is* or *There are*.



- 1 There are two tigers.
- 2 _____ a panda.
- 3 _____ two dolphins.
- 4 _____ a whale.
- 5 _____ three penguins.
- 6 _____ a bear.

3 Look at the chart.

Questions and short answers

Singular	Plural
Is there a waterfall?	Are there any birds?
Yes, there is.	Yes, there are.
No, there isn't.	No, there aren't.

4 Complete the questions and answers about the animal park in exercise 2.

- 1 A: Are there any penguins?
B: Yes, there (1) are.
- 2 A: Are there any tigers?
B: Yes, there (2) _____.
- 3 A: Is there a panda?
B: Yes, (3) _____.
- 4 A: (4) _____ any butterflies?
B: No, (5) _____.
- 5 A: (6) _____ a whale?
B: Yes, (7) _____.
- 6 A: (8) _____ any monkeys?
B: No, (9) _____.

Puzzle page 55, puzzle 2

5 Over to you!

Think of a favorite place. Write three sentences about the place. Use words from page 37.

There is a mountain.

There are monkeys.

Now tell the class. Can they guess the place?

Building the topic

Vocabulary

Places in a town

- 1 Match the photos with the words below. Then listen, check, and repeat.

- | | |
|---|--|
| <input checked="" type="checkbox"/> bookstore | <input type="checkbox"/> movie theater |
| <input type="checkbox"/> clothes store | <input type="checkbox"/> bus stop |
| <input type="checkbox"/> cybercafé | <input type="checkbox"/> restrooms |
| <input type="checkbox"/> fast food restaurant | <input type="checkbox"/> sports store |



- 2 Listen. Where are the people? Write words from exercise 1.

- 1 bus stop
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 3 Look at the symbols. Complete the sentences with the correct places.



Jake, 13

There's a (1) movie theater across from a bookstore.

There's a (2) _____ between the movie theater and a

(3) _____.

There's a (4) _____ next to the fast food restaurant.

There are (5) _____ across from the fast food restaurant.

There's a (6) _____ in front of the shopping mall.

Grammar

Prepositions of place

Talking about position

1 Look at the chart.

Questions and short answers	
Where is the sports store? It's across from the bookstore.	?
Where are the restrooms? They're next to the bookstore.	?
Where is the cybercafé? It's between the sports store and the movie theater.	?
Where is the bus stop? It's in front of the shopping mall.	?

2 Look at the picture of Busy Street below. Write complete sentences.

- bookstore / cybercafé
The bookstore is next to the cybercafé.
- bus stop / cybercafé
The bus stop is _____ the cybercafé.
- sports store / bookstore
The sports store _____.
- movie theater / bookstore
The _____.
- sports store / fast food restaurant / clothes store
The _____.

3 Where are these people? Find them in the picture and answer the questions.

- Where is Kathy?
Kathy is next to the cybercafé
- Where are Liz and Ronaldo?

- Where is Anita?

- Where is Chris?

- Where is Maria?

- Where are Sasha and Javier?



Puzzle

page 55, puzzle 3



4

Over to you!

Draw your ideal shopping mall. Ask and answer in class.

Student A: Is there a cybercafé?

Student B: Yes, there is.

Student A: Where is it?

Student B: It's next to the sports store.



ROUND-UP

Writing

A description of a place

1 Look at the Writing skills box.

Writing skills

Capital letters

- Countries (Brazil)
- Cities (New York)
- Names of places (Central Park)
- Buildings (Empire State Building)

2 Now read the text and circle the capital letters.



London is a big city in the U.K.

Buckingham Palace, Big Ben, and the Tower of London are famous buildings.

There's a big stadium. It's called Wembley.

There's a big park, too. It's called Hyde Park.

London is cool and fun.

3 Rewrite the sentences with capital letters.

1 I'm from berlin in germany.

2 The eiffel tower in paris is very tall.

4 Choose a special place and fill in the chart.

	Example	Your place
City	London	
Country	the U.K.	
Famous buildings	<ul style="list-style-type: none"> • Buckingham Palace • Big Ben • Tower of London 	
Place 1 Name	stadium Wembley	
Place 2 Name	park Hyde Park	
Description	cool, fun	

5 Write a description of your place. Use the text and chart to help you.

I can ...

1 Complete the sentences with *there is* / *there are* / *there isn't* / *there aren't*.

In my school there is a restroom.

_____ a movie theater.

_____ a lot of classrooms.

_____ any cybercafés.

I can describe a place.

Yes, I can. ☐ I need more practice. ☐

2 Fill in the blanks with the correct words.

1 The movie theater is a cross from the shopping mall.

2 The sports store is n_____ t_____ the fast food restaurant.

3 The cybercafé is b_____ the bookstore and the clothes store.

4 The bus stop is i_____ f_____ o_____ the school.

I can say where places are.

Yes, I can. ☐ I need more practice. ☐

4

Favorite places

Grammar reference

there is / there are

Affirmative	
Singular	Plural
There is a mountain.	There are mountains.
There's a river.	There are three rivers.

Questions and short answers	
Singular	Plural
Is there a waterfall?	Are there any birds?
Yes, there is .	Yes, there are .
No, there isn't .	No, there aren't .

We use *There is* + *a / an* with singular nouns.

There's a lake in my country.

We use *There are* with plural nouns.

There are beaches in Patagonia.

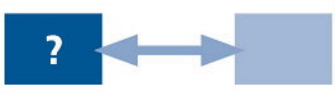



We use *Is there* + *a / an ... ?* with singular nouns.

Is there a mountain? Yes, there is.

We use *Are there any ...?* with plural nouns.

Are there any tigers? No, there aren't.

Prepositions of place

Questions and answers	
Where is the sports store? It's across from the bookstore.	
Where are the restrooms? They're next to the bookstore.	
Where is the cybercafé? It's between the sports store and the movie theater.	
Where is the bus stop? It's in front of the shopping mall.	

We use *Where is ...?* or *Where are ...?* to ask about position.

Where is the shopping mall?

Where are the movie theaters?

We use prepositions to talk about position.

It's across from the bookstore.

They're in front of the shopping mall.

See Student Book unit 2, page 22 for more prepositions of place.

Word list

Nature

beach
bird
butterfly
forest
fox
lake
monkey
mountain
river
waterfall

Places in a town

bookstore
bus stop
clothes store
cybercafé
fast food restaurant
movie theater
restrooms
sports store

Vocabulary

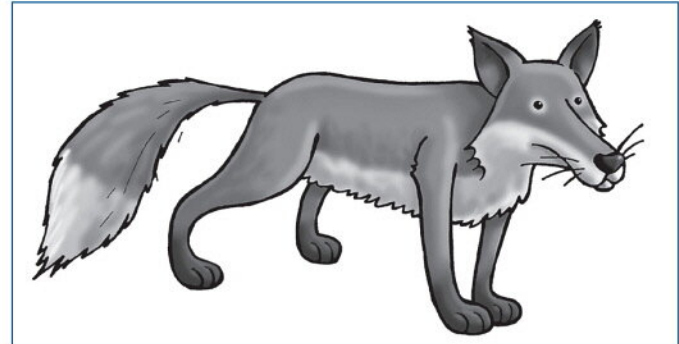
1 Unscramble the words.

- 1 trosef forest 3 omuninat _____ 5 hecab _____
 2 elka _____ 4 verri _____

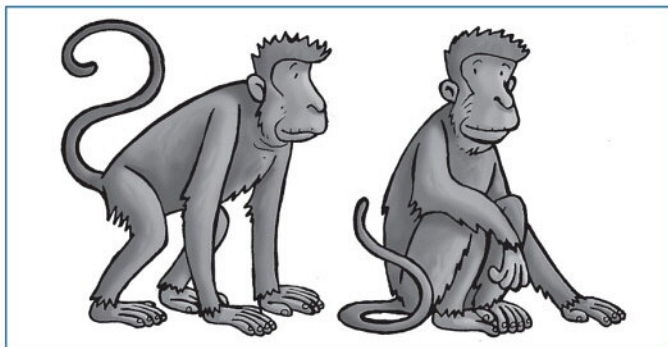
2 Fill in the blanks with the singular or plural of the words.



- 1 Are they birds?
 No! They're butterflies.



- 2 Is it a monkey?
 No! It's a _____.



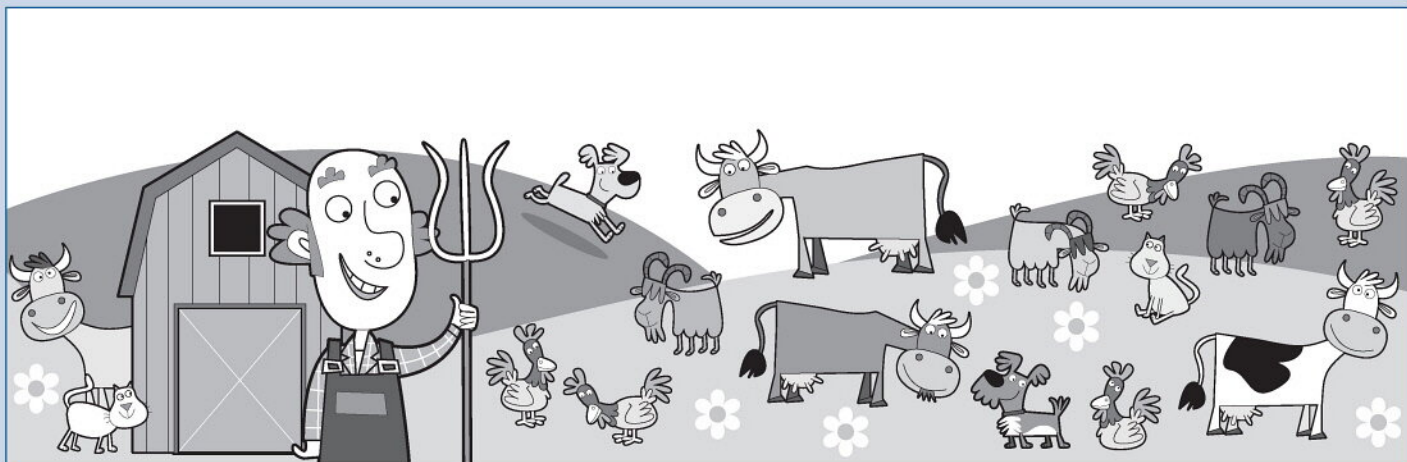
- 3 Are they foxes?
 No! They're _____.



- 4 Is it a butterfly?
 No! It's a _____.

3 Look at the picture. Fill in the blanks with the plurals of the words below.

eat chicken cow dog goat



- 1 There are two cats. 3 There are three _____. 5 There are five _____.
 2 There are two _____. 4 There are four _____.

Grammar

1 Circle the correct word.

- 1 Is / Are there a forest? 3 Is / Are there any mountains? 5 Is / Are there any waterfalls?
 2 There is / are beaches. 4 There is / are a bear. 6 There is / are a river.

2 Look at the postcard. Fill in the blanks with *There is*, *there is*, *There are*, or *there are*.

Hi Dan!

POSTCARD

Rocky Mountain National Park is fantastic!

(1) There are big mountains, and

(2) a beautiful lake.

I'm in the forest right now, and (3)

..... bears in the forest!

(4) a small river,

but there aren't any beaches.

Bye!

Rosa



3 Look at Rosa's photos from her vacation. Complete the conversation.



Dan: (1) Is there a forest in the park?

Rosa: Yes, (2) And

(3) bears in the forest. They're beautiful!

Rosa: Look at the picture! (4) goats in the mountains.

Dan: (5) any cows or chickens?

Rosa: No, (6)

Dan: (7) any beaches?

Rosa: No, (8)

Dan: (9) a river?

Rosa: Yes, (10) It's cold in the river!



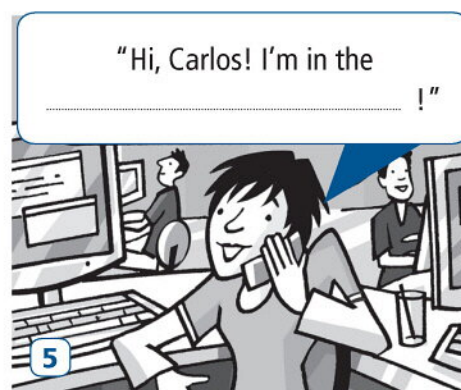
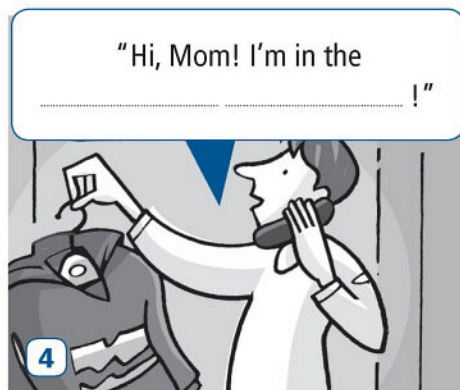
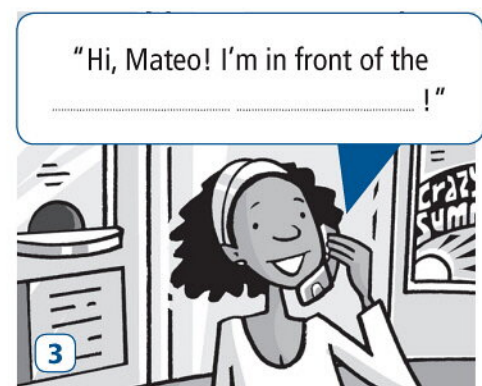
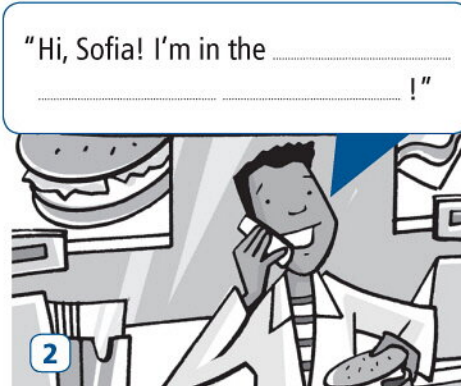
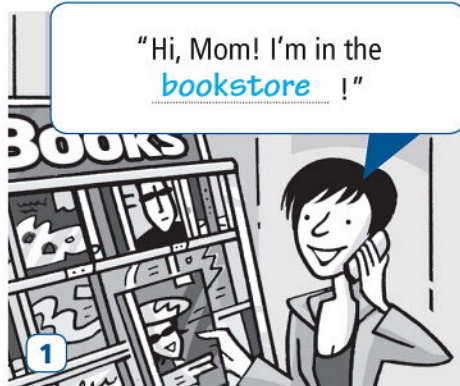
Vocabulary

1 Fill in the blanks with the words below

book bus cyber rest restaurant store store theater

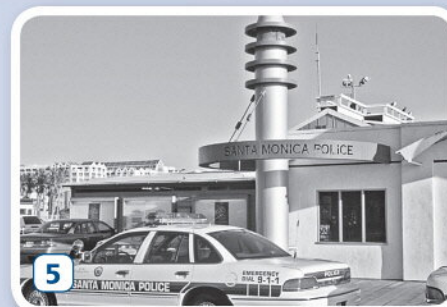
- 1 bus stop 3 _____ café 5 movie _____ 7 _____ rooms
 2 clothes _____ 4 fast food _____ 6 _____ store 8 sports _____

2 Where are they? Fill in the blanks with the correct words.



3 Match the pictures with the words below.

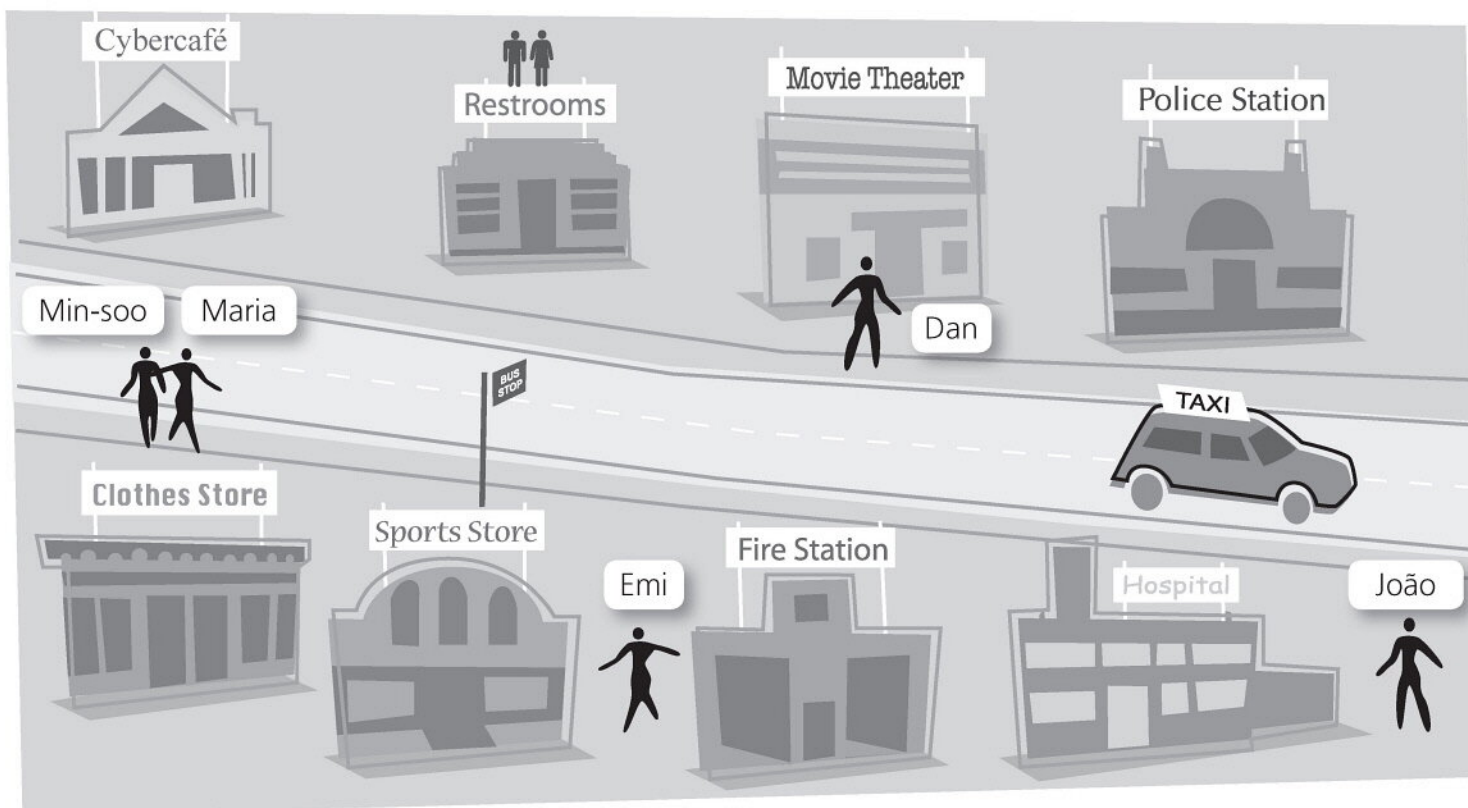
☒ fire station ☐ hospital ☐ library ☐ police station ☐ school



Grammar

1 Look at the map. Circle the correct preposition.

- The cybercafé is across from / next to the clothes store.
- The restrooms are **between** / across from the movie theater and the cybercafé.
- The hospital is **across from** / next to the fire station.
- The bus stop is **between** / in front of the sports store.
- The movie theater is **next to** / in front of the restrooms.



2 Look at the map. Fill in the blanks with the correct preposition.

- João is next to the hospital.
- Min-soo and Maria are _____ the cybercafé.
- Dan is _____ the movie theater.
- Emi is _____ the sports store and the fire station.
- The clothes store is _____ the sports store.

3 Complete the questions and answers about the map.

- Where's the taxi?
It's in front of the police station.
- _____ the police station?
It's _____ the movie theater.
- _____ Min-soo and Maria?
They're _____ the clothes store.
- _____ the fire station?
_____ the sports store and the hospital.
- _____ the movie theater?
_____ the fire station.



SECTION D



Find the words.

P	F	N	R	D	H	R	E	C	Y	C	L	E	K	COMPOST
L	T	A	K	E	A	S	H	O	W	E	R	O	J	PLANTTREES
A	B	Q	R	I	D	E	A	B	I	K	E	G	T	RECYCLE
N	K	H	V	I	Z	V	X	G	E	V	S	P	X	REDUCE
T	D	A	B	Ñ	N	I	M	L	N	N	G	Y	I	REUSABLEBAGS
T	C	E	L	Q	C	H	R	L	Ñ	M	I	H	I	REUSE
R	E	U	S	A	B	L	E	B	A	G	S	Z	I	RIDEABIKE
E	K	C	Q	C	Ñ	H	U	Z	A	B	U	U	N	TAKEASHOWER
E	N	E	L	L	D	P	S	B	Ñ	E	Q	U	A	WALK
S	Q	O	W	A	L	K	E	U	Ñ	R	E	C	N	
F	K	I	C	Ñ	Ñ	K	C	O	M	P	O	S	T	
O	F	R	Q	I	M	V	N	J	Y	K	G	I	X	
V	G	Q	S	V	H	R	E	D	U	C	E	Y	T	
I	Q	S	X	J	Ñ	U	H	B	Z	M	Z	Y	Ñ	



Read and complete the sentences. Use the words from the previous activity.

1. The rule of the three Rs is _____, _____, and _____.
2. My mother doesn't use _____ when she does the shopping.
3. To reduce air pollution, I _____ or _____ to school.
4. To save water, you can turn off the tap when you brush your teeth or _____ instead of a bath.
5. In my house, we _____ the food.

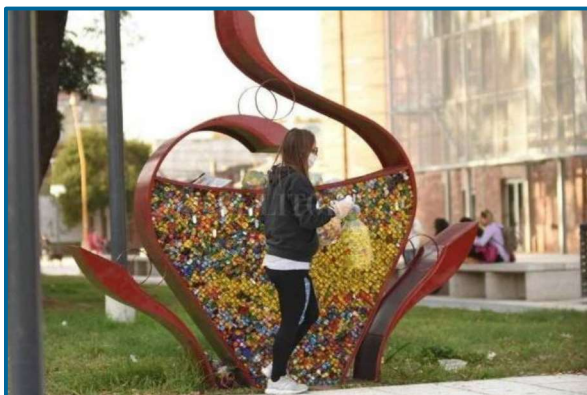


Environmental Art – Worksheet 2

SECTION A



Look at the images.



Now, think about the following questions and share.

1. ¿Reconocés las prácticas/actividades que se muestran en las imágenes?
2. ¿Viste estos cestos o puntos de reciclaje en la ciudad?
3. ¿Participaste de alguna de estas actividades?
4. ¿Conoces alguna otra práctica/actividad que se realice en la ciudad, en tu barrio o en la escuela?



SECTION B



Read the following text extracted from a newspaper.

29 July, 2022

The New York Times


Vol. 01234

WORLD NEWS: ARGENTINA

SANTA FE GOES GREEN


Our city promotes different activities to help the environment. These are some of them.

A




They are plastic bottles that you fill with plastic packaging, plastic bags, etc. You can use them to produce various items, including houses, walls and other structures.

B




People classify garbage into two different categories: "Dry" (secos) and "Wet" (húmedos). Dry garbage includes clean plastic, glass, metal and cardboard. Wet garbage includes **organic waste**, such as food scraps.

C



They are "ECO puntos de reciclaje". They receive **recyclable waste** such as **paper, cardboard, plastic, metal, glass** and batteries.

D




You bring your garbage and our city gives you seeds to make your own garden. You can plant your own vegetables and fruit.



SECTION C



Choose a title for each section. Be careful!  There is one extra title.

1. *RECYCLING*
2. *SAVING WATER*
3. *MAKE YOUR GARDEN*
4. *BOTTLES OF LOVE*
5. *GARBAGE SORTING*

SECTION D



Make your glossary

- Go back to the article and pay attention to the words in bold.
- Write them in Spanish in the blank spaces.

1. **Organic waste:** _____
2. **Recyclable waste:** _____
3. **Paper:** _____
4. **Cardboard:** _____
5. **Plastic:** _____
6. **Metal:** _____
7. **Glass:** _____